

# TYC Learning and Development Acute Services

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# TYC Learning and Development – Acute Services

- Service Changes 0-2yr
  - Improve throughput
  - Reduce LOS
  - Increasing patient acuity
  - Increasing complexity – physical and cognitive illness
  - Increasing specialisation
  - Reduction in patients with LTC in hospital
  - Broader age profile of patients
  - Reduction in acute beds
- Learning Needs
  - Confidence building - MDTs
  - Improve ability to recognise the ill patient
  - Build on technical skills
  - Non-Invasive Ventilation
  - Build confidence of nurses to converse meaningfully with patients and families.
  - Dementia care in acute hospital
  - Care of patient with MH/LD in acute hospital
  - Build on academic capacity of nurses (Level 2 modules debate)



# TYC Learning and Development – Acute Services

- Service Changes 2-3yr
- Changing profile of acute services – Clinical Networks
- Streaming of services – short stay services
- Expansion in some specialties e.g. Urology and Orthopaedics
- Growth in rapid access assessment – especially older people.
- Expansion of diagnostic and treatment services e.g. PCI
- Increasing role for Specialist Nurses
- Learning Needs 2-3yrs
- Adaptation programmes – moving from hospital to community care
- Preparation for expanding specialties – e.g. urology, orthopaedics
- Community nurses – acute care technical skills
- Expansion in and succession planning for CNS roles
- Preparation for new roles – Elective Care programme – Endoscopy and Bowel Screening
- Expanding Band 3 HCA roles – underpinning knowledge for new skills.
- Skills and confidence building in Acute nurses in caring for critically ill/high dependency care

