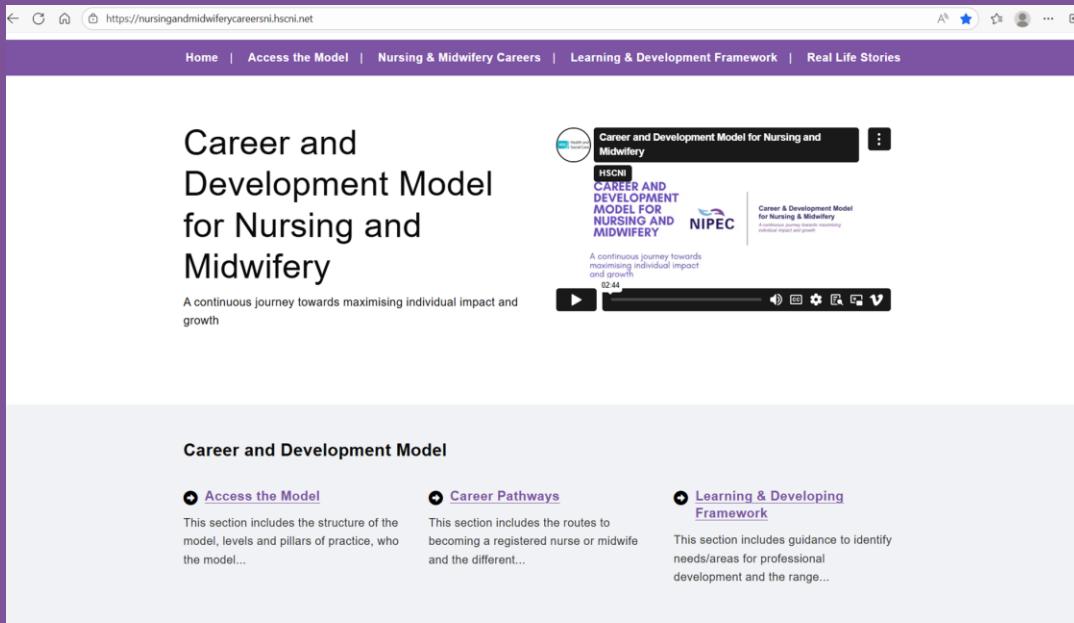


# NIPEC CAREER AND DEVELOPMENT MODEL

—

2 December 2025

Professor Linda Kelly, Chief Executive NIPEC



The screenshot shows a web browser displaying the 'NIPEC Career and Development Model for Nursing and Midwifery' website. The URL in the address bar is <https://nursingandmidwiferycareersni.hscni.net>. The page features a purple header with navigation links: Home, Access the Model, Nursing & Midwifery Careers, Learning & Development Framework, and Real Life Stories. Below the header, a large image of Linda Kelly is displayed with the text 'Professor Linda Kelly, Chief Executive NIPEC'. The main content area has a white background. On the left, a large image of a person in a white coat is shown with the text 'Career and Development Model for Nursing and Midwifery'. To the right of this image is a video player showing a video titled 'CAREER AND DEVELOPMENT MODEL FOR NURSING AND MIDWIFERY NIPEC' with a duration of 02:44. Below the video player, a caption reads 'A continuous journey towards maximising individual impact and growth'. At the bottom of the page, there are three sections: 'Career and Development Model' with a 'Access the Model' link, 'Career Pathways' with a 'Career Pathways' link, and 'Learning & Developing Framework' with a 'Learning & Developing Framework' link.

Home | Access the Model | Nursing & Midwifery Careers | Learning & Development Framework | Real Life Stories

## Nursing and Midwifery Information

**Want to become a Nurse or Midwife?**

To pursue an exciting career in Nursing or Midwifery choose your career...

**Information for Overseas Nurses and Midwives**

Northern Ireland is part of the United Kingdom (UK). The requirements for working...

**Are you returning to Practice?**

Now is an exciting and challenging time to be part of the professions and a good time...

**Maintaining your Registration?**

To continue working as a Nurse or Midwife in the UK (including Northern Ireland) you must renew...





Real Life Stories



FAQs & Myth Busting



Feedback

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[Home](#)

## Access the Model

Welcome to the Career and Development Model for Nursing and Midwifery which is designed to support professional development and practice.



The Career and Development Model offers a structure with key knowledge, skills and behaviours to inform career, learning and workforce development.

It can help to benchmark knowledge and skills and support professional development at every level across a career journey.

It can also be used by practitioners, managers, educators and commissioners to support the development of a suitable skilled and resourced workforce.

It focuses on the essential knowledge, skills and behaviors needed to underpin good practice at all levels of the workforce, supporting safe and effective care delivery.

It recognises how complex roles have become and helps to explain the difference in expectations and learning for all levels of practice across the nursing and midwifery workforce.

**Who the Model is For**

The Career and Development Model is intended for the wider nursing and midwifery family including Nursing or Midwifery Assistants/Support Workers, Students and Registered Nurses and Midwives.

This includes those working in a range of settings and sectors across Northern Ireland, such as, hospital, community, primary care, general practice or the independent sector.

It can also be used to provide a structure for managers, educators and commissioners to support workforce planning and service delivery models which are linked to effective learning and development strategies, programmes and activities.

Examples of who the model is for are presented below.

- Practitioners
- Managers
- Educators
- Strategy and Policy Leads

**Also in this area** [Access the Model](#)

Model Structure

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Home > Access the Model

## Model Structure

The Career and Development Model is intended for the wider nursing and midwifery family, including Nursing or Midwifery Assistants/Support Workers working in a range of settings and sectors across Northern Ireland.

It can also be used to provide a structure for practitioners, managers, educators and commissioners to guide individual career journeys, support workforce planning and service delivery models which are linked to effective learning and development strategies, programmes and activities.

The Career and Development Model is presented in the diagram below and is further explained on each page of the website.

**Northern Ireland Career & Development Model for Nursing & Midwifery**

*A continuous journey towards maximising individual impact and growth*

2

COMPONENTS



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The diagram illustrates the Nursing & Midwifery Core Career Pathways, showing three interconnected pathways: Clinical Practice, Education & Research, and Operational Management. Each pathway is represented by a circular track with various career levels and associated roles.

- CLINICAL PRACTICE PATHWAY (Blue Track):**
  - Assistant / Support Worker
  - Registered Practitioner General or Specialist Area
  - Senior Practitioner General or Specialist Area
  - Clinical Specialist / Practitioner with Special Interest
  - Advanced Practitioner
  - Consultant
  - Levels of Practice 2-9
- EDUCATION & RESEARCH PATHWAY (Red Track):**
  - Practice Education Facilitator in Specialist Area
  - Senior Practitioner in Clinical Research
  - Lecturer/Practitioner Educator in Clinical Research
  - Senior Practitioner in Research
  - Director of Education
  - Professor of Education
  - Masters
  - Doctoral
  - Levels of Practice 2-9
- OPERATIONAL MANAGEMENT PATHWAY (Purple Track):**
  - Chief Officer / Executive/Director
  - Professional Lead/Policy Lead
  - Assistant Director
  - Ward Manager/Team Leader Service Manager
  - Senior Practitioner General or Specialist Area
  - Registered Practitioner General or Specialist Area
  - Assistant / Support Worker
  - Levels of Practice 2-9

Arrows on the right side of the diagram point towards the Education & Research Pathway, indicating its significance or a focus area.

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⊕ Clinical Practice Pathway

⊕ Education & Research Pathway

⊕ Operational Management Pathway

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	LEVEL OF PRACTICE	ROLE FRAMEWORK	INDICATIVE EDUCATION REQUIREMENT	ASSESSMENT TOOL
Assistant / Support Worker	2 – 4	<a href="#">Nursing Assistant</a> Maternity Support Worker: <a href="#">Standards</a> <a href="#">Competencies</a> <a href="#">Core Skills</a>		
Registered Practitioner General or Specialist Area	5	<a href="#">Registered Practitioner</a>	Degree	<a href="#">Level 5</a>
Senior Practitioner General or Specialist Area	6	<a href="#">Senior Practitioner</a>	Degree Post Grad	<a href="#">Level 6</a>
Clinical Specialist/ Practitioner With Special Interest	7	<a href="#">Specialist Nurse</a>	Post Grad Masters	<a href="#">Level 7</a>
Advanced Practitioner	8	<a href="#">Advanced Nurse Practitioner</a>	Masters	<a href="#">Level 8</a>
Consultant	9	<a href="#">Consultant Nurse</a>	Masters Doctoral	<a href="#">Level 9</a>

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**CLINICAL PRACTICE CAREER PATHWAY**



**ROLE FRAMEWORKS**  
**PRACTICE LEVEL 2 - 9**

NURSING ASSISTANT/SUPPORT  
REGISTERED STAFF NURSE/SENIOR STAFF NURSE  
SPECIALIST NURSE  
ADVANCED NURSE PRACTITIONER  
CONSULTANT NURSE & CONSULTANT MIDWIFE

NIPEC | Career & Development Model for Nursing & Midwifery

**NIPEC CLINICAL CAREER PATHWAY**



**REGISTERED STAFF NURSE & REGISTERED SENIOR STAFF NURSE**  
ROLE FRAMEWORK

NIPEC | Career & Development Model for Nursing & Midwifery

**NIPEC CLINICAL CAREER PATHWAY**



**SPECIALIST NURSE**  
ROLE FRAMEWORK

NIPEC CLINICAL CAREER PATHWAY

NIPEC | Career & Development Model for Nursing & Midwifery

**NIPEC CLINICAL CAREER PATHWAY**



**ADVANCED NURSE PRACTITIONER**  
ROLE FRAMEWORK

NIPEC CLINICAL CAREER PATHWAY

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## Roles Frameworks

There are a range of roles (aligned to the levels of practice) along each of the three career pathways. A Role Framework for defined roles at each level of practice outlines: summary profiles, competencies/proficiencies (knowledge, skills and behaviours) and is supplemented with a learning and development framework.

Each level includes associated Role Frameworks which contain key information including:

- Role Profile Summary
- Professional Registration Requirements (Levels 5-9)
- Expected Education and/or Experience
- Competencies
- Additional Learning and Development Opportunities
- Assessment and Development Tools

**NIPEC** | NI Career & Development Model for Nursing & Midwifery

### Staff Assessment and Development Tool

#### Level of Practice 5 – Staff Nurse

**Getting Started**  
The Staff Assessment and Development Tool is designed to help you reflect on your current job role and identify areas where further training, education, and development could enhance or advance your skills. Upon completion, you will have a list of specific knowledge, skills, and behaviours (KSBS) you wish to develop, along with evidence statements to support your competence. If you have additional KSBS, university modules, or competency statements to include, there is a blank section for this purpose.

To access the assessment tool, please visit the Career Pathways/Role Frameworks section on the Careers Website and select the tool relevant to your level of practice. [Learning & Development Framework | Nursing and Midwifery Careers NI](#)

**Sign Off**  
This tool is designed to support you in your appraisal and Personal Development Review (PDR) process, while also providing evidence of your ongoing continued professional development (CPD). There is a Sign Off template at the end of the tool to enable **STAFF ASSESSMENT AND DEVELOPMENT TOOL - LEVEL 9**

Please review the knowledge, skills and behaviour statement and rate yourself using the rating scale below. Give careful thought to your assessment and how you might demonstrate proficiency of the knowledge, skills, and behaviours

1. I need a lot of development	2. I need some development	3. I feel I am well developed
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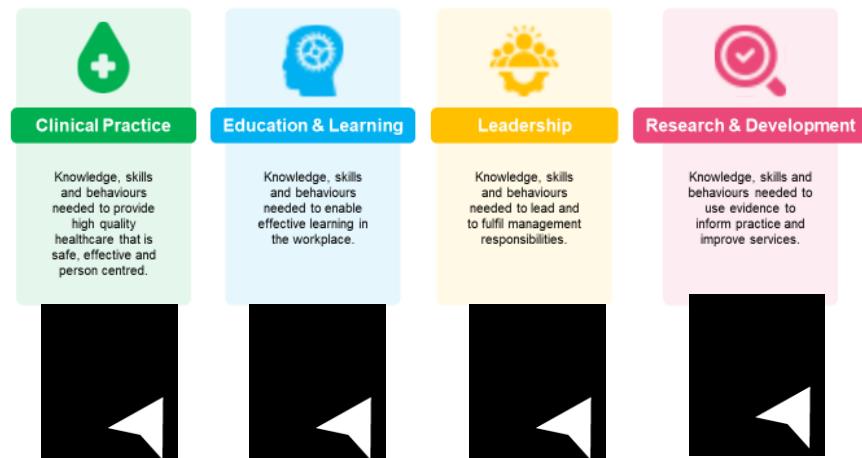
**Clinical Practice**

Knowledge, skills, behaviours	Rating	Evidence to support achievement	How you will achieve this outcome
1.1 Practise within their individual scope of practice and in line with their level of knowledge, experience, qualifications, training and employment.	1 2 3		
1.3 Demonstrate professional accountability and capability in making complex evidence-informed decisions, managing varying degrees of risk, unpredictability and uncertainty.	1 2 3		

## Levels of Practice

Level	Role Overview
<b>2</b>	People at level 2 require basic factual knowledge of a field of work. They may carry out clinical, technical, scientific or administrative duties and provide safe, effective, person-centred care under the direction of a registrant.
<b>3</b>	People at level 3 require knowledge of facts, processes and general concepts in a field of work. They may carry out a wider range of duties than the person working at level 2 and will have more responsibility, with supervision by a registrant.
<b>4</b>	People at level 4 require factual and theoretical knowledge in broad contexts within a field of work. Work is guided by standard operating procedures, protocols or systems of work and they may have responsibility for supervision. BSc (Hons) or MSc to Registered Nurse and Registered Midwife.
<b>BSc (Hons) or MSc to Registered Nurse and Registered Midwife</b>	
<b>5</b>	People at level 5 will have a comprehensive, factual and theoretical knowledge on registration. They use knowledge to solve problems creatively, make judgements which require analysis and interpretation, and actively contribute to service development, supervision or training.
<b>6</b>	People at level 6 require a critical understanding of detailed theoretical and practical knowledge, are specialist and/or have management, education and leadership responsibilities. They demonstrate initiative and creativity in finding solutions with responsibility for team performance and development.
<b>7</b>	People at level 7 have a critical awareness of knowledge and issues in the field and at the interface between different fields. They are innovative and have a responsibility for developing and changing practice and/or services in a complex and unpredictable environment.
<b>8</b>	People at level 8 require highly specialised knowledge, some of which is at the forefront of knowledge in a field of work. They are leaders with considerable responsibility, and the ability to research and analyse complex processes. They may lead policy, research, education or service delivery and improvement and have clinical, management or education responsibilities.
<b>9</b>	People working at level 9 require knowledge at the most advanced frontier of the field of work and at the interface between fields. They will have responsibility for the development and delivery of a service to a population or leading research at the highest level of the organisation.

## Pillars of Practice



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## Service Specific Clinical Pathways & Frameworks

As a nurse or midwife, you can choose to specialise within a chosen area or field during your career.

Service Specific Career Pathways outline additional competencies (knowledge, skills and behaviours) for roles (at each level of practice) within a specific clinical area/service, building on the relevant Core Career Pathways and associated Role Frameworks.

This approach facilitates career progression, workforce planning and design within a field of practice/service area.

Examples of Service Specific Pathways are listed below:

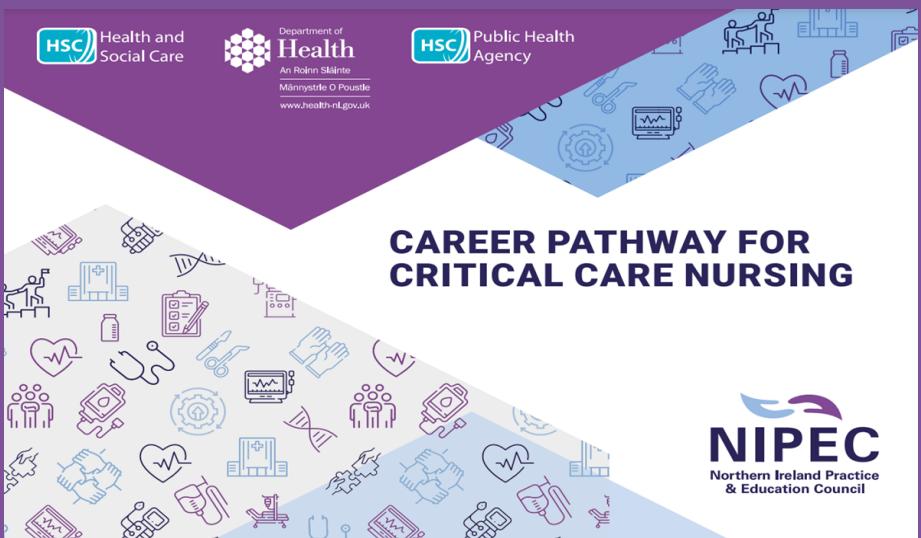
- Clinical Practice Pathway

- [Cancer Nursing](#)
- [Critical Care Nursing](#)
- [District Nursing](#)
- [General Practice Nursing](#)
- [Perioperative Nursing](#)



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 Health and Social Care
  Department of Health  
 An Roinn Sláinte  
 Máinistíte O Póistíle  
[www.health-ni.gov.uk](http://www.health-ni.gov.uk)
 Public Health Agency



## CAREER PATHWAY FOR CRITICAL CARE NURSING


**NIPEC**  
 Northern Ireland Practice & Education Council

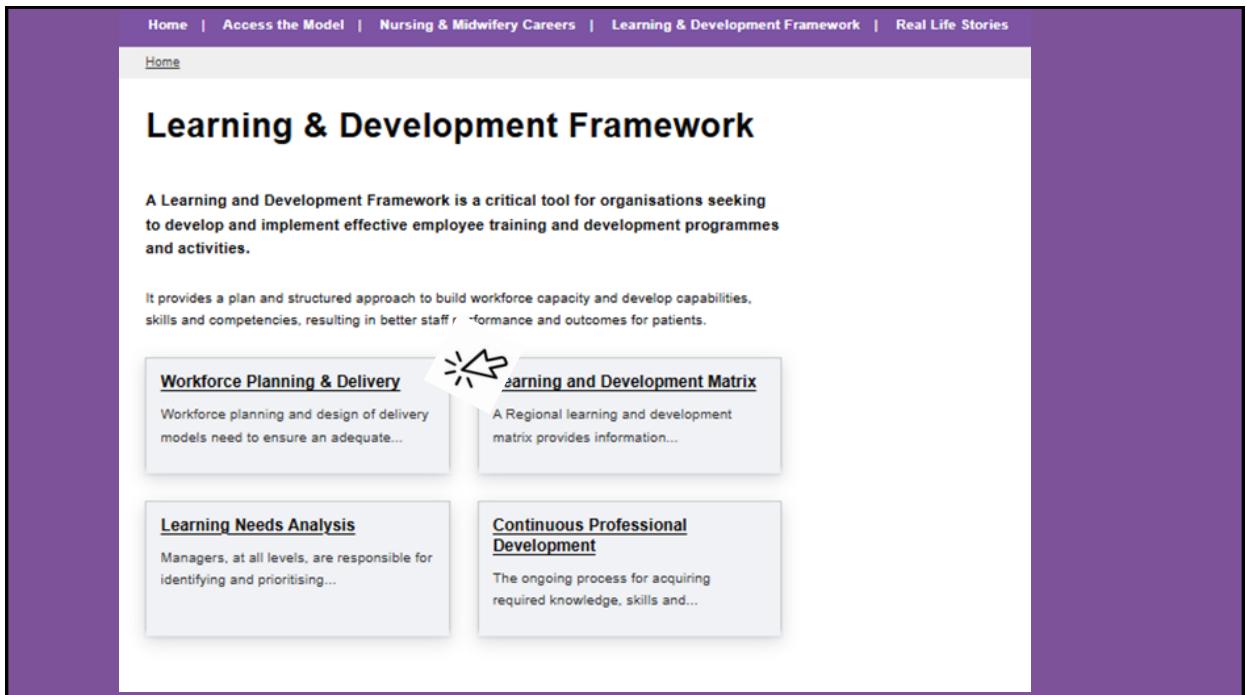
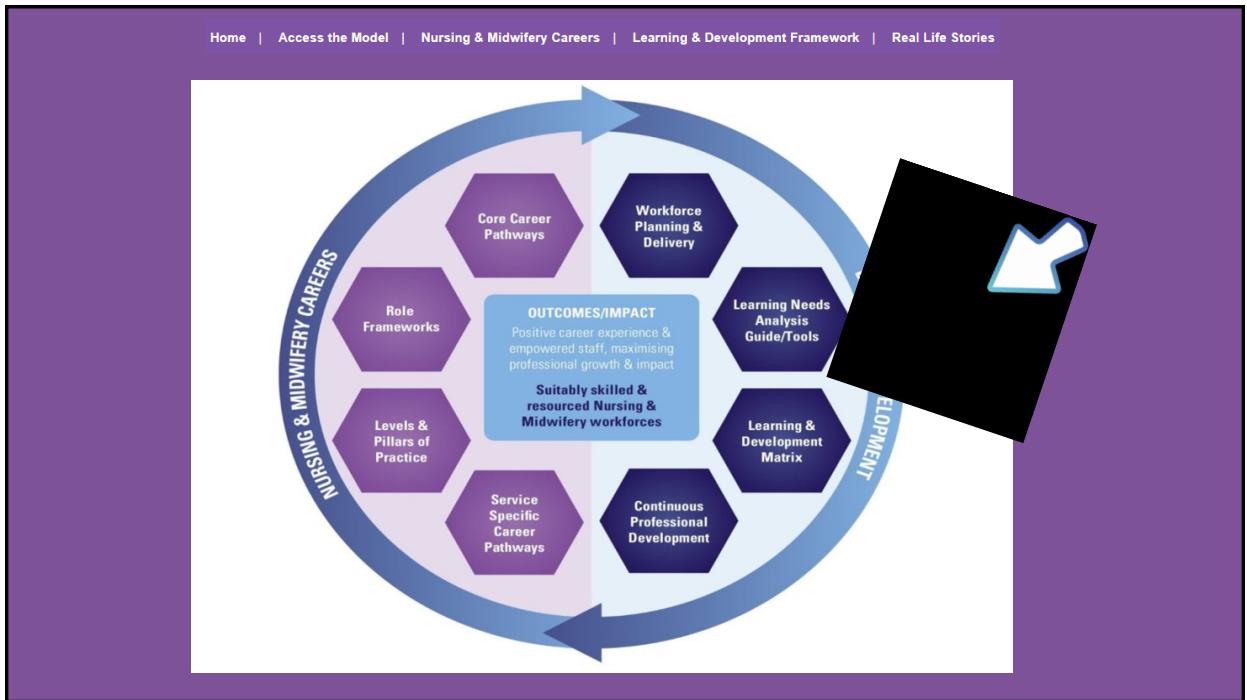
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**CAREER PATHWAY FOR PERIOPERATIVE NURSING**

**NIPEC**  
Northern Ireland Practice & Education Council

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**NORTHERN IRELAND CANCER NURSING**  
CLINICAL CAREER PATHWAY



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## Workforce Planning & Delivery

need to ensure an adequate staffing resource and ongoing supply to ensure people, communities and population health care needs are met. This requires employing: the right people, with the right skills, working in the right place, at the right time.

At the 31st March 2025 there were 29,966 Nurses and Midwives on the NMC register in Northern Ireland. Understanding the workforce learning and development needs is essential to support future service delivery models.

As the health and social care system reforms in response to evolving patient and population needs, technology and pharmaceutical advancements, the multi-professional workforce needs to develop knowledge and skills to work within existing and new models of care.

 [New Roles](#) 

 [Six Steps Methodology to integrated Workforce Planning](#)

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## Learning Needs Analysis

Staff at all levels, are responsible for identifying and prioritising the Learning and Development needs of their Service Area(s) and the professional development goals of individuals and teams – ensuring these are aligned with their organisational priorities and the health needs of the population they serve.

### Learning Needs Analysis Guide & Tool

The Regional Learning Needs Analysis Guide offers guidance, context and a framework for carrying out an effective Learning Needs Analysis that aligns with strategic policy, workforce planning, and service needs.

The Learning Needs Analysis Tool is a practical resource designed to help managers at all levels, to capture, organise, and prioritise their learning needs in a consistent and structured way.

These resources will support the development of the Knowledge, Skills and Behaviours aligned to Levels of Practice 2-9 for nurses, midwives and healthcare support workers.

 [Learning Needs Analysis Guide](#)

 [Learning Needs Analysis Tool](#)

These documents will be available on the NIPEC website in late December 2025.

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## Learning and Development Matrix

<b>Entry Pre-Registration Nursing and Midwifery Programmes</b>  Entry into Pre-Registration Nursing and Midwifery programmes	<b>Mandatory Training</b> What mandatory training is, who is it for, and where it can be accessed	
<b>Post-Registration Academic Study</b> What Post-Registration academic study is, who is it for, and where courses / programmes can	<b>Clinical Education</b> The HSC Clinical Education Centre (CEC) provides high-quality, evidence-based	
<b>Additional Learning and Development Resources</b> Additional Learning and Development resources including the HSC Clinical Education Centre (CEC)		

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<b>Nursing</b> Queens University Belfast (QUB) <ul style="list-style-type: none"><li>3 year undergraduate nursing degree programme</li><li>2 year general entry masters (GEMS) programme for those who hold an Honours degree in any subject and who have experience in caring.</li><li>Programmes cover, Adult Nursing, Mental Health Nursing, Learning Disability Nursing, and Children and Young People.</li><li>QUB Entry criteria can be found at <a href="#">Undergraduate Courses   School of Nursing and Midwifery   Queen's University Belfast</a> by selecting the relevant programme.</li></ul> Ulster University (UU) (Derry-Londonderry Campus) <ul style="list-style-type: none"><li>3 year undergraduate nursing degree programme</li><li>Programmes cover Adult Nursing and Mental Health Nursing.</li><li>Entry Criteria can be found at <a href="#">Ulster University School of Nursing and Paramedic Science</a> by selecting the relevant programme.</li></ul> The Open University <ul style="list-style-type: none"><li>4 year undergraduate nursing degree programme in partnership with all five Health and Social Care Trusts across Northern Ireland to provide Department of Health funded student nursing opportunities for staff employed in the Trusts.</li><li>Partnered with the independent sector to provide employer-funded places on the Pre-Registration Nursing Programme for staff employed in the independent sector.</li><li>Programmes cover, Adult Nursing, Mental Health Nursing, Learning Disability Nursing, and Children and Young People.</li></ul>	<b>Entry Pre-registration Nursing and Midwifery Programmes</b>  <b>Midwifery</b> A Pre-registration Midwifery Programme is solely delivered by QUB. Applications are via UCAS. The QUB website will provide guidance of the entry criteria including which GCSE, A-level or further education qualifications are required. Following completion of the UCAS requirements, prospective students will be invited to an interview before being offered a place on the programme.  <b>Pre-Registration Midwifery</b> This is a 3 year full time programme of which 50% takes place in university to prepare students for practice-based learning environments across a range of clinical settings including hospital and community and accounts for the other 50% of education.  This programme has fully funded commissioned places made available by the Department of Health for home students, including <a href="#">full fees and a bursary</a> , subject to eligibility criteria. Students on this programme are ineligible to apply for funding from the Student Loan Company.  Queens University Belfast <ul style="list-style-type: none"><li><a href="#">The Ultimate Guide to UCAS Applications   Student Bursary   Queen's University Belfast</a></li><li><a href="#">Nursing and Midwifery Interviews   Study   Queen's University Belfast</a></li></ul> Those who have previously commenced or completed a Department of Health paid place/bursary for a pre-registration nursing, midwifery or AHP course in Northern Ireland will not be eligible for a funded place on this programme.  On successful completion of the programme, graduates are eligible to register with both the <a href="#">Nursing and Midwifery Council (NMC)</a> in the UK and the <a href="#">Nursing and Midwifery Board of Ireland (NMBI)</a> in ROI.  Entry requirements can be found at <a href="#">Midwifery   Courses   Queen's University Belfast</a>  <b>Masters in Midwifery</b> This is a 2 year programme for NMC registered adult nurses currently employed in a HSC Trust in Northern Ireland who want to move into a career in midwifery. Entry requirements can be found at <a href="#">Masters in Midwifery   School of Nursing and Midwifery   Queen's University Belfast</a>
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Nursing
Home | Access the Model | Nursing & Midwifery Careers | Learning & Development Framework | Real Life Stories
Midwifery

**Queens University Belfast (QUB)**

- 3 year undergraduate nursing degree programme
- 2 year general entry masters (GEMS) programme for those who hold an Honours degree in any subject and who have experience in caring.
- Programmes cover, Adult Nursing, Mental Health Nursing, Learning Disability Nursing, and Children and Young People.
- QUB Entry criteria can be found at [Undergraduate Courses | School of Nursing and Midwifery | Queen's University Belfast](#) by selecting the relevant programme.

**Ulster University (UU) (Derry-Londonderry Campus)**

- 3 year undergraduate nursing degree programme
- Programmes cover Adult Nursing and Mental Health Nursing.
- Entry Criteria can be found at [Ulster University School of Nursing and Paramedic Science](#) by selecting the relevant programme.

**The Open University**

- 4 year undergraduate nursing degree programme in partnership with all five Health and Social Care Trusts across Northern Ireland to provide Department of Health funded student nursing opportunities for staff employed in the Trusts.
- Partnered with the independent sector to provide employer-funded places on the Pre-Registration Nursing Programme for staff employed in the independent sector.
- Programmes cover, Adult Nursing, Mental Health Nursing, Learning Disability Nursing, and Children and Young People.

## Entry Pre-registration Nursing and Midwifery Programmes

A Pre-registration Midwifery Programme is solely delivered by QUB. Applications are via UCAS. The QUB website will provide guidance of the entry criteria including which GCSE's, A-level's or further education qualifications are required. Following completion of the UCAS requirements, prospective students will be invited to an interview before being offered a place on the programme.

**Pre-Registration Midwifery**

This is a 3 year full time programme of which 50% takes place in university to prepare students for practice-based learning environments across a range of clinical settings including hospital and community and accounts for the other 50% of education.

This programme has fully funded commissioned places made available by the Department of Health for home students, including [full fees and a bursary](#), subject to eligibility criteria. Students on this programme are ineligible to apply for funding from the Student Loans Company.

**Queens University Belfast**

- [The Ultimate Guide to UCAS Applications | Student Blog | Queen's University Belfast](#)
- [Nursing and Midwifery Interviews | Study | Queen's University Belfast](#)

Those who have previously commenced or completed a Department of Health paid place/bursary for a pre-registration nursing, midwifery or AHP course in Northern Ireland will not be eligible for a funded place on this programme.

On successful completion of the programme, graduates are eligible to register with both the [Nursing and Midwifery Council \(NMC\)](#) in the UK and the [Nursing and Midwifery Board of Ireland \(NMBI\)](#) in ROI.

Entry requirements can be found at [Midwifery | Courses | Queen's University Belfast](#)

**Masters in Midwifery**

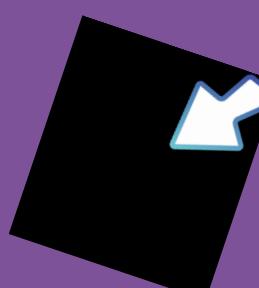
This is a 2 year programme for NMC registered adult nurses currently employed in a HSC Trust in Northern Ireland who want to move into a career in midwifery. Entry requirements can be found at [Masters in Midwifery | School of Nursing and Midwifery | Queen's University Belfast](#)

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## Post-Registration Academic Study

**Types of Post-Registration Academic Study**

- [Who is Post Registration Academic Study for?](#)
- [What is a Stand Alone Module/Credit Bearing Module?](#)
- [What is a Short Course?](#)
- [What is a Post Graduate Diploma?](#)
- [What is a Post Graduate Diploma in Specialist Practice?](#)
- [What is a Post Graduate Diploma in Specialist Community & Public Health Nursing \(SCPHN\)?](#)
- [What is a Masters Degree \(MSc\)?](#)
- [What is a MSc in Advanced Practice?](#)



## Education Commissioning Group (ECG)

A limited amount of post-registration academic study can be accessed through the Department of Health (DoH) Post-registration Nursing and Midwifery Education Commissioning Group (N&M ECG) for staff employed within HSC Trusts, however it is also possible for nurses/midwives to self-fund their own academic study. Programmes can be delivered at degree level which is academic level 6 or at Post-graduate level which is academic level 7.

The DoH Post-registration N&M ECG budget is allocated on an annual basis to the Chief Nursing Officer. The budget is managed through the N&M ECG where an annual education commissioning plan is developed to support the post-registration education and development needs of the N&M workforce in line with strategic priorities and organisational workforce planning.

There are three key objectives for Post- registration education commissioning: maintaining current services, enabling transformation of services, and retention and continuous professional development of staff.

Post-registration education commissioning is cyclical process consisting of 4 key phases (see Diagram 1) which commences a minimum of one year in advance of programmes commencement.

To secure a place on a DoH commissioned post-registration education programme, requests can be submitted via the organisation's Education Lead to DoH ECG by the required timeline (usually late December/early January) each year. Requests received after the deadline cannot be considered as part of the annual ECG planning cycle.

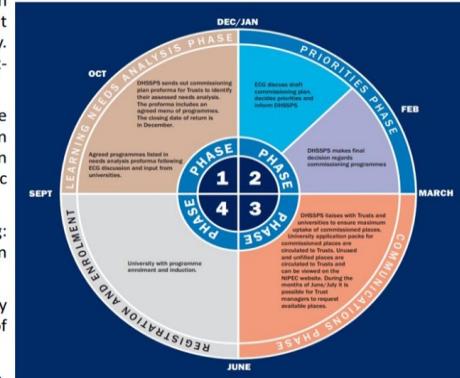


Diagram 1

## Operational Management

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Course Name	Provider
Collective Leadership	UU
Developing person centred service improvement	RCN
Understanding human factors	RCN
What do you do when things go wrong	RCN
Improving Patient Safety: Developing skills to enable delivery of safe, effective patient centred care (4 day programme)	RCN
Understanding Workforce Planning (1 day programme)	RCN
Leading in a crisis for Nurse Managers in HSC Trusts and Nursing Homes (4 day programme)	RCN
Supporting and Developing Senior Nurses/ midwives Senior Nurse Managers' Toolkit Programme (4 day programme delivered over 3 months)	RCN
Managing Performance – Managing the Performance of Individuals, Teams and Organisations (1 day programme)	RCN
Preparing for a Post as Sister, Charge Nurse, Team Leader Developing Skills for the Complex World of Today's Healthcare Settings	RCN
Delegation of Care for BAND 8A, 8B and 8C.	RCN
Band 8 Senior Nurse Leaders Programme (4 day programme delivered over 3 months)	RCN
Aspiring Nurse & Midwifery Director	Florence Nightingale Foundation

## Education & Research

Course Name	Type of Course	Academic Delivery Level	Provider
Academic Skills for Nursing and Paramedic Science Post Graduate Study	Stand alone module	Level 6	UU
Post Graduate Cert in Education for Healthcare Professionals	PgCert	Level 6 & 7	UU
Advanced Methods in Research and Development in Health and Social Care	Stand alone module	Level 7	UU
Motivational interviewing in Practice	Stand alone module	Level 7	UU
MSc Nursing	Masters	Level 7	UU
Practice Education in Health Care	PgCert	Level 7	QUB
Preparation for Degree Level Study	Short Course	Level 2	QUB
Theories and principles of Practice Education	Stand alone module	Level 7	QUB
Facilitating Learning in Practice	Stand alone module	Level 7	QUB
Enabling Interprofessional Practice	Short Course	Level 7	QUB
Practice Teaching and Learning for Health and Social Care Professionals (facilitating learning in practice)	Stand alone module	Level 7	QUB
Simulation based education, theory and practice in health care	Stand alone module	Level 7	QUB
Research Development in Clinical Practice	Stand alone module	Level 6	QUB

## Clinical Practice

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[Generic Clinical Practice Courses – applicable to all service areas](#)

[Peri-operative](#)
[Diabetes](#)
[Mental Health](#)
[Midwifery & Women's Health](#)
[Orthopaedics](#)
[Cardiology](#)
[Dementia](#)
[Cancer & Palliative Care](#)
[Emergency & Critical Care](#)
[Respiratory](#)
[Learning Disability & Intellectual Disability](#)
[Public Health](#)
[Urology & Continence](#)
[Neuroscience](#)
[Forensics](#)
[Primary Care & Older People](#)
[Children & Young People \(CYP\)](#)
[Skin & Burns](#)
[Imaging](#)
[Other](#)


## Cancer & Palliative Care

Course Name	Type of Course	Academic Delivery Level	Provider
Palliative and End of Life Care	Stand alone module	Level 6	QUB
Understanding Cancer Treatment	Stand alone module	Level 6	QUB
Administration of Systemic Anti-Cancer Therapies	Stand alone module	Level 6	QUB
Haematology and Haematopoietic Stem Transplantation	Short Course	Level 6	QUB
Cytotoxic and Biological Therapies in the non-oncology setting	Stand alone module	Level 6	QUB
Specialist Practice in Nursing - Cancer Care - Oncology (not NMC recordable)	Specialist Practice	Level 7	QUB
Symptom Management in End of Life Care (30 credits)	Stand alone module	Level 7	UU
Advanced Knowledge in Symptom Management in Palliative Care (30 credits) Specialist Practice Nursing Qualification with integrated prescribing Palliative Care 1 year Full Time or 2 years Part Time	Stand alone module PgDip	Level 7	UU
Developing Awareness in End of Life Care	NA	NA	RCN
Princess Alice European Certificate in Essential Palliative Care	NA	NA	NI Hospice
Principles of Breast Cancer * <b>Breast CNS (screening)</b>	NA	NA	Royal Marsden School
Dermoscopy * <b>Skin CNS online</b>	Stand alone module	TBC	TBC

## Clinical Practice

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### Generic Clinical Practice Courses – applicable to all service areas

[Peri-operative](#)
[Diabetes](#)
[Mental Health](#)
[Midwifery & Women's Health](#)
[Orthopaedics](#)
[Cardiology](#)
[Dementia](#)
[Cancer & Palliative Care](#)
[Emergency & Critical Care](#)
[Respiratory](#)
[Learning Disability & Intellectual Disability](#)
[Public Health](#)
[Urology & Continence](#)
[Neuroscience](#)
[Forensics](#)
[Primary & Older People](#)
[Children & Young People \(CYP\)](#)
[Skin & Burns](#)
[Imaging](#)
[Other](#)

Primary Care & Older People			
Course Name	Type of Course	Academic Delivery Level	Provider
Diabetes Management in Primary Care	Stand alone module	Level 6 & 7	UU
Telephone Triage in Healthcare/Telephone Consultation for Healthcare / Telephone Consultation for Healthcare	Stand alone module	Level 6 & 7	UU
V150 Community Practitioner Nurse Prescribing	Stand alone module	Level 6 & 7	UU
V150 Community Practitioner Nurse Prescribing	Stand alone module	Level 6 & 7	UU
Advanced / Post Grad Certificate in General Practice Nursing	PgCert	Level 6 & 7	UU
Advanced / Post Grad Certificate in General Practice Nursing	PgCert	Level 6 & 7	UU
Adult Specialist Nursing: District Nursing (with integrated nurse prescribing)	Specialist Practice	Level 7	UU
PG DIP Specialist Practice Nursing Qualification with integrated prescribing Adult 1 year Full Time or 2 years Part Time	PgDip	Level 7	UU
Advanced Practice - Nursing Primary Care	Masters	Level 7	UU
Breast and Cervical Screening for Nurses, Midwives and Health visitors	Stand alone module	Level 6	QUB
Advanced Nursing Practice - Adult Medicine and Older People Care	Masters	Level 7	QUB
Specialist Practice in Nursing - Nursing Care of Older People (not NMC recordable)	Specialist Practice	Level 7	QUB
Asthma Diploma Level 5	NA	NA	Barrett McGrath
Chronic Obstructive Pulmonary Disease (COPD) update	NA	NA	Barrett McGrath

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Home > Learning & Development Framework > Learning and Development Matrix

## Mandatory Training

- What it is?
- Who it's for?
- Where can it be accessed?



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**HSC Clinical Education Centre**

Business Services Organisation

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**EDUCATION**

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CEC design and deliver education that supports Nurses, Midwives and Allied Health Professionals across Northern Ireland.

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## Additional Learning and Development Resources

- [Health and Social Care Modules | Health and Social Care | The Open University](#)
- [The home of free learning from the Open University | Open Learn – Open University](#)

There are 6 Further Education Colleges in Northern Ireland with courses applicable to health and social care, they are listed below.

- [Belfast Met](#)
- [From Here To Career | North West Regional College](#)
- [Northern Regional College](#)
- [South Eastern Regional College – SERC](#)
- [SWC | South West College](#)
- [Southern Regional College](#)

- [HSC Leadership Centre](#)
- [Health and Social Care Quality Improvement \(HSCQI\)](#)
- [Royal College of Nursing \(RCN\)](#)
- [Royal College of Midwifery \(RCM\)](#)
- [Northern Ireland Social Care Council](#)

The diagram features a solid purple background. Overlaid are several white-bordered text boxes of varying sizes. In the top left, a large box contains the text 'Continuous Professional Development'. To its right, a smaller box contains 'Ethnic Diversity – equal access to education and leadership opportunities for all'. Below these, a medium-sized box contains 'Quality Excellence Framework'. In the top right corner, a large black rectangular box contains the word 'Reflect'. To its right, a smaller box contains 'Preceptorship Framework NI'. At the bottom, a large box contains the text 'Leadership: A Collective Leadership Framework for Nursing and Midwifery'. A black arrow graphic, resembling a hand holding a stylized 'V', is positioned in the top right area, pointing towards the 'Reflect' box.

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**Continuous Professional Development**

Ethnic Diversity – equal access to education and leadership opportunities for all

Quality Excellence Framework

Reflect

Preceptorship Framework NI

Leadership: A Collective Leadership Framework for Nursing and Midwifery

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## Listen to the videos

Hear stories from nurses and midwives working in Northern Ireland

Stuart  
Maternity Support Worker, SEHSCCT

Anne  
Medical Nurse Practitioner, Ulster Hospital, SEHSCCT

Anne-Marie  
Senior Education Manager, HSC DI Education Centre

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Home

Jenny  
Sister - Band 6, Royal Victoria Hospital, BHSCCT

Johanna  
Nurse Lecturer, QUB

Helen  
Emergency Nurse Practitioner, ARI Area Hospital, NIHCT

## Real Life Stories

### Listen to the videos

Anna  
Emergency Nurse Practitioner, ARI Area Hospital, NIHCT

Jill  
Clinical Educator, SEHSCCT

Olivia  
Advanced Clinical Practitioner - Nursing, Royal Victoria Hospital

Laura  
Emergency Nurse, Band 6, ARI Area Hospital

Joanne  
Nurse Advisor, Western Urgent Care

Alison  
General Practice Nurse, Grosvenor Road

All Career Direction ▼ All Area of Practice ▼

All Settings ▼

Order By: Title

Order: Asc

Order By: Title

Order: Asc

New Natio  
nall  
Officer

Summary  
Nursing &  
Midwifery  
Profession  
Work With  
Team  
My Team  
Autonomy  
With Local  
Protocols.

Advanced Practition  
er And Manager

JobRole Summary When I  
Worked My Job As A  
Regulated Nurse Learning  
Disabilities (RNLD) In 2001,  
I Was First Put On  
Inpatient Unit. For  
Individuals With  
Individual  
Disability.

Read More ▼

Anaestheti  
c Nurse

JobRole Summary Assisting  
During Reduction Lists In  
Treatment Of  
Patients Between Hospitals  
For Example Head Injury  
Or Patients Who Required  
Or Children To Pediatric  
Intensive Care Attending...

Read More ▼

Education  
r Midwife

Summary I Am  
A Midwife  
And  
Of Antenatal  
And Postnatal  
Social Care  
Trust. I Manage A Team Of  
Midwives Who Provide  
Antenatal.

Read More ▼

Antenatal Screening  
Co-ordinator

JobRole Summary I Co-  
ordinate The  
Diseases In Pregnancy  
Screening Programme. I  
Work With The  
Results. Sample Ends And  
Electric Scan. I'm Part  
Of Women-Centred And  
Practitioner.

Read More ▼

Assistant Director Of  
Nursing

JobRole Summary I'm  
Responsible For Nursing Advice  
All Aspects Of  
Community Care  
Issues. And  
Family  
Practitioner  
Services. Provision  
Of Advice On Child  
Protection Matters.  
Participation  
In Commissioning, Strategic...

Read More ▼

Assistant Team  
Manager Community  
Mental Health Team  
For Older People

JobRole Summary An  
Assistant Team Manager - I  
Assist The Team Manager  
In Ensuring The Smooth  
Day-To-Day Running Of The  
Team. My Role Involves  
Supporting And Advising  
Staff Caring...

Read More ▼

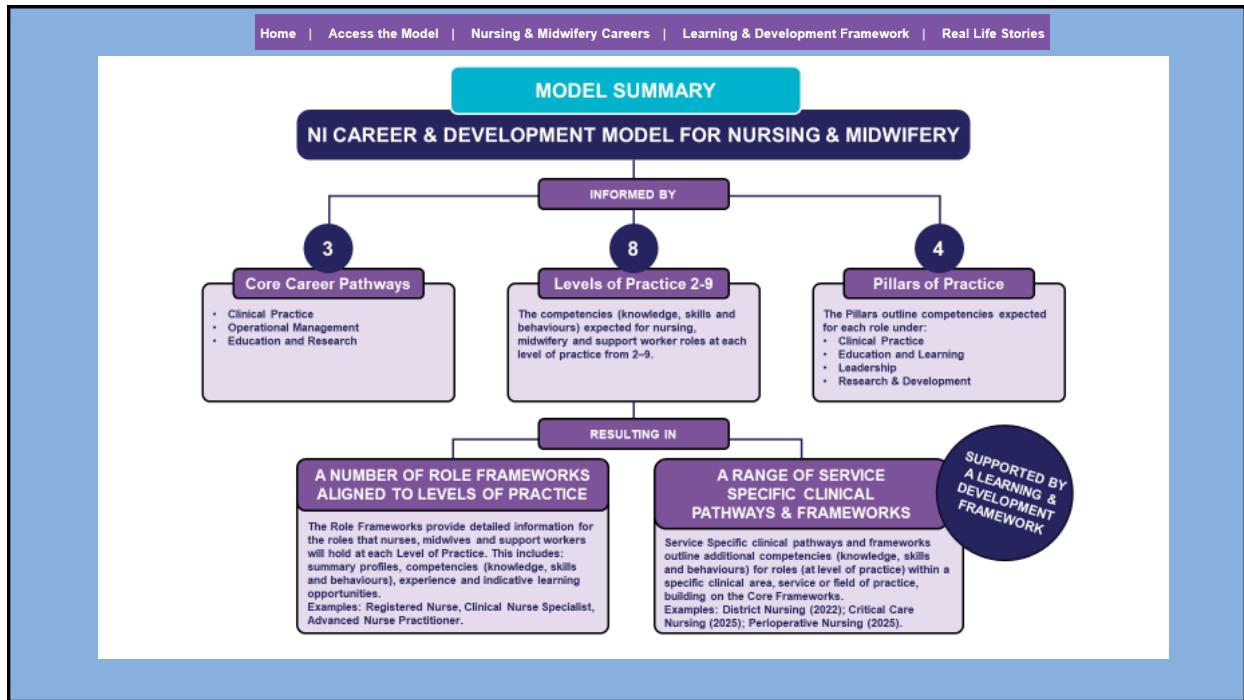
Behaviour Nurse

JobRole Summary My Role  
Is Behaviour Nurse For The  
Intensive Support Service. I  
Work With My Job As A  
Team. I Work With  
And Adults With Severe  
Learning Disabilities Who  
Have Challenging  
Behaviour As Part...

Read More ▼

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Next



## CAREER AND DEVELOPMENT MODEL FOR NURSING AND MIDWIFERY



A continuous journey towards maximising individual impact and growth

Career & Development Model for Nursing & Midwifery

*A continuous journey towards maximising individual impact and growth*

# Thank You for listening!



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