

Me and My Family

ME AND MY FAMILY
PERSON-CENTRED NURSING ASSESSMENT & PLAN OF CARE
 (Children's and Young Person's Record)

RE-ADMISSION

Name: _____
 Address: _____
 Hospital No: _____
 H & C No: _____ (or affix label)

Guidance for Use
 A full physical, psychological, social and risk assessment must be carried out and recorded within this document as near to the time of initial admission to the clinical setting that is practical and appropriate, taking into account the dependency and safety requirements of the person being admitted.

V050617

SIGNATURE REGISTER					
To be completed by all staff making an entry into this document This section will serve as a record of your full signature and thus satisfy professional and legal requirements					
Date	Full Name (BLOCK CAPITALS)	Designation (Staff Nurse, Student Nurse)	Initials	Full Signature	Status (Permanent - P Temporary - T Bank - B, Semi - S)

ADMISSION ASSESSMENT TRACKING				
Registered Nurse (RN) commencing admission assessment				
Indicate which pages of the Admission Assessment are outstanding at end of duty or transfer of the patient	Date	Time	Signature	

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Designed by children's nurses in NI

-  Group children's nurses formed - acute in-patient
-  Template for booklets drafted
-  Booklets tested in acute in-patient with staff
-  Children's group & staff - refined & produced a final draft
-  Facilitated by NIPEC

3 booklets available

-  Standard booklet
-  Re-admission booklet
-  Continuation booklet

When are booklets used

Recording care of the child/young person
through out their stay in hospital

Recording care process begins....



..at the bedside with the child/young person

Lets get started...

building the picture with the initial assessment



...identifying needs both acute and existing

Using...

aspects of life as a framework

Breathing & Circulation	Care of skin, hair, mouth & teeth <i>Glamorgan & Skin check</i>
Communication	Rest & sleep <i>bed rails assessment</i>
Pain	Play & education
Nutrition & Hydration <i>STAMP</i>	Expressing sexuality/Development
Eliminating	Safety awareness
Posture & Movement <i>moving & handling assessment</i>	

.....**record** identified needs

Then...

record a plan of care/treatment/support with the child/young person for *each* of the identified needs

 on blank/pre-populated care plans

– Traditional method

or

 in the record in nursing care & outcome section
under 'C' – PACE method



to **record** your evaluation as you do it

in

record of ***nursing care and outcome section***

as always with the child/young person at their side



new needs arise through out their stay

so

record ongoing assessment in record of nursing
care & outcome section

with the child/young person by their side

Overview of assessment

Needs are highlighted from

Initial assessment
DIRECTION/FOCUS





Ongoing assessment
AS NEW NEEDS
ARISE

Taking place over subsequent hours, days, weeks and months





Finally...

-  Simply **record** what you do
-  At the time you deliver the care
-  With the child/young person
-  At their side