

Grouping Outline

The following groupings are only applied to those members of staff who do not normally work in the nursing home and are therefore not known to the wider team members.

When an individual arrives within a home setting he/she should self-identify using the following scale to the team lead for the shift. It may be helpful to make available existing education resources such as emergency contact details, clinical and professional guidelines and education packages in each area for nurses, midwives, multi-professionals and others working in unfamiliar situations.

| Grouping | Staff outline |
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| <p>Blue</p> | <p>Registered nurses/midwives with previous experience in the nursing home sector and therefore some transferable skills.</p> <p>This may include those who have worked in other Private Nursing Homes (PNHs) and who have recently undertaken training to rapidly re-skill.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. more complex technical tasks and duties and may also include assessment, planning, and evaluation of nursing or midwifery care and drug administration.</p> |
| <p>Green</p> | <p>Registered nurses/ midwives with limited knowledge and skills in the nursing home sector.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. less complex tasks and duties, some aspects of evaluation of nursing or midwifery care and limited aspects of drug administration.</p> |
| <p>Purple</p> | <p>Nurses and midwives currently on the temporary register established under emergency legislation by the NMC for COVID-19.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties, most likely associated with the delivery of the fundamentals of care.</p> <p>Allied Health Professionals (AHPs) reskilled and deployed to the nursing home sector with which they are not familiar.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties, most likely associated with the delivery of the fundamentals of care. There may be some tasks and duties which may be more complex in nature however; due to the normal practice of the individual e.g. physiotherapists and respiratory tract suction techniques.</p> <p>Nursing and Midwifery Students.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. tasks and duties where the individuals have been deemed competent and they are also confident to undertake along with those that match the students' learning needs, agreeing mechanisms to ensure that learning outcomes are met. Registered nurses and midwives will be expected to ensure that appropriate supervision is provided and competencies are signed off to allow these students to complete their programmes at the expected time.</p> |
| <p>Orange</p> | <p>Non-registered staff – for example care assistants, senior care assistants, health support workers and volunteers.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties outlined with their job descriptions, with elements of transferrable knowledge and skills across a number of clinical settings.</p> |