

# **NIPAD – Northern Ireland Practice Assessment Document**

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# Background

## Future Nurse / Future Midwife

- NMC release new standards/proficiencies for pre-registration education in 2018
- Expectations of the Future Nurse and Future Midwife are explicit and require a renewed approach to education to meet these expectations.
- The practice learning environment will be different:
  - Practice Supervisors
  - Practice Assessors
  - Academic Assessors
- Expectation of NMC is that students will be more autonomous and take control of their learning
- This requires development of evidence to support achievement of proficiencies
- Captured in a Practice Assessment Document – portfolio and assessment in one
- Regional and National approach to developing PAD

# The Pathway to Development

## Stakeholder Engagement

**Stakeholder engagement survey in November/December 2018 (n=319 responses) + stakeholder workshop on 5 December 2018**

- Key findings for NIPAD –
  - Portfolio and PAD are one - NIPAD
  - Must be student-centred that reflects learning in person-centred context
  - Make easy to follow and avoid complication learning outcomes/language
  - Use performance indicators – keep them simple (Yes, No and define)
  - Colour code for each year
  - Must not be tick box
  - Keep guidance separate to PAD – put in handbook
  - Have a variety of types of evidence mapped to proficiencies
  - 84% in favour of achieved/not yet achieved, 16% in favour of grading
  - One summative assessment annually
  - 78% - have evidence authenticated by registrant, 22% wanted signature only, no evidence

# Agreed Structure

•Personal profile

•Induction

•Learning Plan for each experience

•Make types of acceptable evidence explicit and have summary of learning from activities rather than countless documents

Records of discussions/feedback

•Areas for development and action plan

•Nursing procedures

•Record for underachievement/concerns

•Space for records outside of formative/summative processes – e.g. learning log

•Formative review and summative assessments

Section on professionalism (code, attitude, appearance, punctuality, attendance)

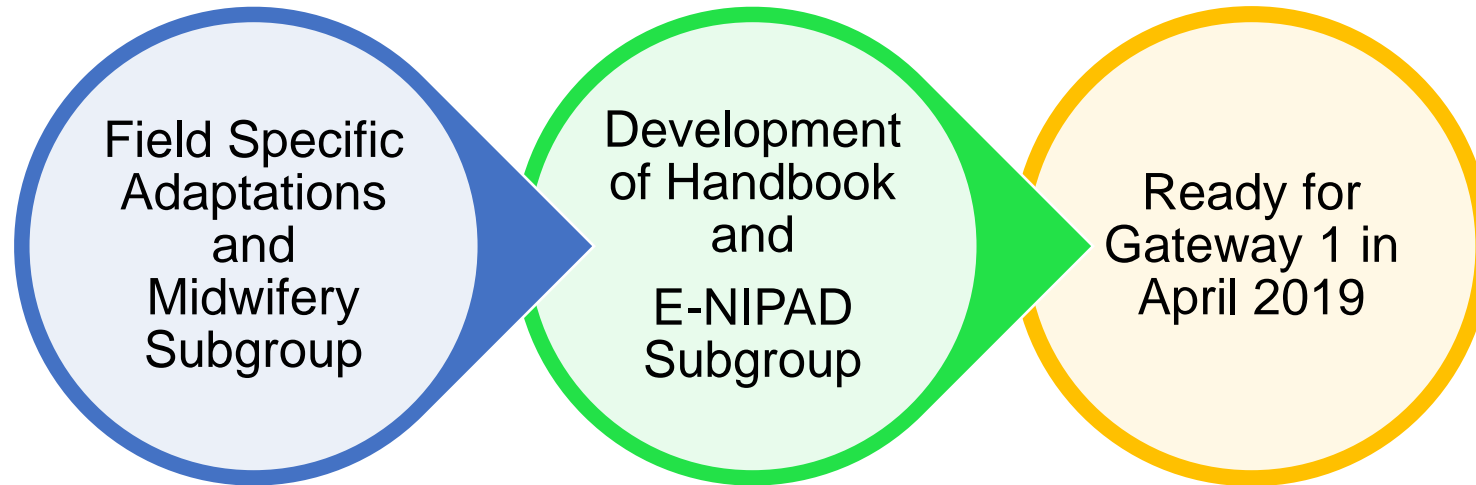
Service user feedback for assessment

# Draft Consultation

- ✓ Stakeholder engagement with Universities and Professional Officers
- ✓ Stakeholder engagement with Chairs of Working Groups
- ✓ Liaison with PAD developers in England, Scotland and Wales
- ✓ Stakeholder with current mentors and students
- ✓ Programme Board endorsement

NIPAD endorsed at all events to date, with enhancements identified throughout each process.

# Next Steps?



**Questions?**

