NI Collaborative: Learning Disability Nursing

8th November 2pm – 4.30

Conference room 1, Braid Valley Site, Ballymena

Agenda

1. Welcome and Introduction   Prof Owen Barr

Lynn Woolsey – SHSCT moved post
Damian McAleer - CEC

2. Note of last meeting 16/9/2021

3. Context for meeting   Prof Owen Barr /F Cannon NIPEC

   3.1 Overview of the DOH Review   Siobhan Rogan DOH

   3.2 Strategic Development Group Project   Siobhan Rogan DOH

4. Initial discussion on Terms of Reference for Collaborative (going forward) All

5. NIPEC/RCN RNLDs Professional Development Forum   All

6. Agree next steps   All

Driver Diagram: Registered Nurse Learning Disabilities – Strategic Workforce Development

Change Ideas to Test

Primary Drivers	Secondary Drivers	Change Ideas to Test

Aim

Regional endorsement of a framework which will enable People living with a learning disability to experience safe and high quality nursing care through having their health care needs met by nurses with the right skills in the right place at the right time, by end of March 2023

Primary Drivers

- Professional Leadership
- Complexity of Health Needs
- Changes in Health Service Model (right time, right place)
- RNLD Workforce skills/knowledge (right skills)
- Partnership, Engagement and Communication

Secondary Drivers

- Professional Accountability Framework
- Engagement/communication strategy
- Lessons learnt – improvement focus
- Health Promotion
- Ill Health Prevention
- Anticipatory Care & Treatment
- Wider Health and Care Service Models
- Scope Current Model
- Define Best Practice Regional Workforce Model for 1. Nursing 2. RNLDs
- Build Capability
- Build Capacity
- Succession plan
- Review/reenergise the RNLD Collaborative
- Adopt a Co-production approach
- Develop an engagement/partnership working strategy/plan

Change Ideas to Test

- Secure endorsement by CNODON/Workforce Policy
- Define Professional standards/KPIs/policy/progress LD Review recommendations/retention/recruitment
- Establish a professional accountability reporting plan
- Scope health needs
- Identify Evidence Based Interventions
- Assess patient accessibility, safety and quality of Nursing Care
- Assess Impact of RNLDs in MDT
- Define gaps in current model
- Define added value of new model
- Develop a Regional Workforce Model RNLDs across the lifespan
- Develop a phased implementation plan
- Develop a measurement and monitoring plan
- Define career pathway – and competencies for roles
- Develop a learning and development framework
- Inform Education Commissioning 3 year plan
- Define priorities for education/knowledge for now & the future – safe care, transformation & maintaining a motivated workforce
- Establish Communiques & social media plan to share information
- Ensure wide participation: User/family involvement/lobby groups/staff at all levels/unions/RQIA
- Ensure representation across operational/professional responsibiliies