

Northern Ireland Regional Implementation of the NMC Post-registration Standards (2023)

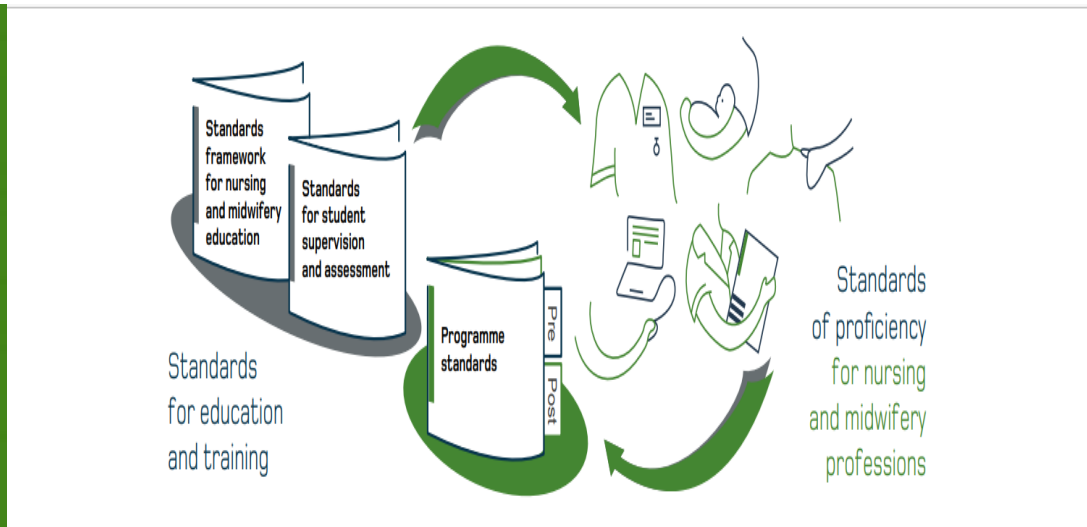
This session will provide an overview of :

- The NMC post-registration standards (2023)
- The changing landscape to post-registration education
- How the NMC Standards for Student Supervision and Assessment (2023) are aligned to the implementation of the NMC Post registration Standards (2023)

And provide an opportunity to :

- Reflect on what the changes will mean for you and your team
- Agree what actions should be taken to ensure the new changes are effectively implemented into your practice area.

NMC post registration standards



The NMC Post-registration Standards (NMC, 2023)

The Specialist Community Public Health Nurses (SCPHN) standards of proficiency apply to:

- Health Visiting
- School Nursing
- Occupational Health Nursing
- Public Health Nursing



The Community Nursing Specialist Practice Qualifications (CNSPQ) standards of proficiency apply to:

- Community Children's Nursing
- Community Learning Disabilities Nursing
- Community Mental Health Nursing
- District Nursing
- General Practice Nursing
- Community Nursing in Health and Social Care Practice*



(*This is a new CNSPQ annotation which does not specify a particular field of community nursing and can be applied to nurses working in different settings including potential new and emerging roles which require higher levels of clinical autonomy, knowledge and skills).

Specialist Community Public Health Nurses (SCPHN)







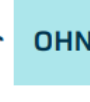





There are six **Spheres of influence** which are Core and Field Specific

- Core standards apply to all fields of SCPHN practice
- Field specific standards apply to HV, SN & OHN.

“These are proficiencies of influence in the delivery of specialist community public health nursing in the 21st century. They specify the knowledge, skills and behaviours that registered nurses and midwives go on to achieve to support and care for people, communities and populations across the life course.” (NMC, 2022).



Six Spheres of Influence

| The six spheres of influence | Specialist Community Public Health Nursing core standards of proficiencies for HV, SN, OHN and PHN | Core and Field Specific Proficiencies |
|------------------------------|--|--|
| |  | |
| Sphere A | Autonomous specialist community public health nursing practice | Core only |
| Sphere B | Transforming specialist community public health nursing practice: evidence, research, evaluation and translation | Core only |
| Sphere C | Promoting human rights and addressing inequalities: assessment, surveillance and intervention | Core +  or  or  |
| Sphere D | Population health: enabling, supporting and improving health outcomes of people across the life course | Core +  or  or  |
| Sphere E | Advancing public health services and promoting healthy places, environments and cultures | Core +  or  or  |
| Sphere F | Leading and collaborating: from investment to action and dissemination | Core +  or  or  |

Community Nursing Specialist Practice Qualifications (CNSPQ)

Set out in
seven
platforms

apply to all
fields of
practice

outcome-
focused

reflect
specialist
knowledge,
skills &
attributes

autonomous
decision
making

managing
greater
clinical
complexity
and risk

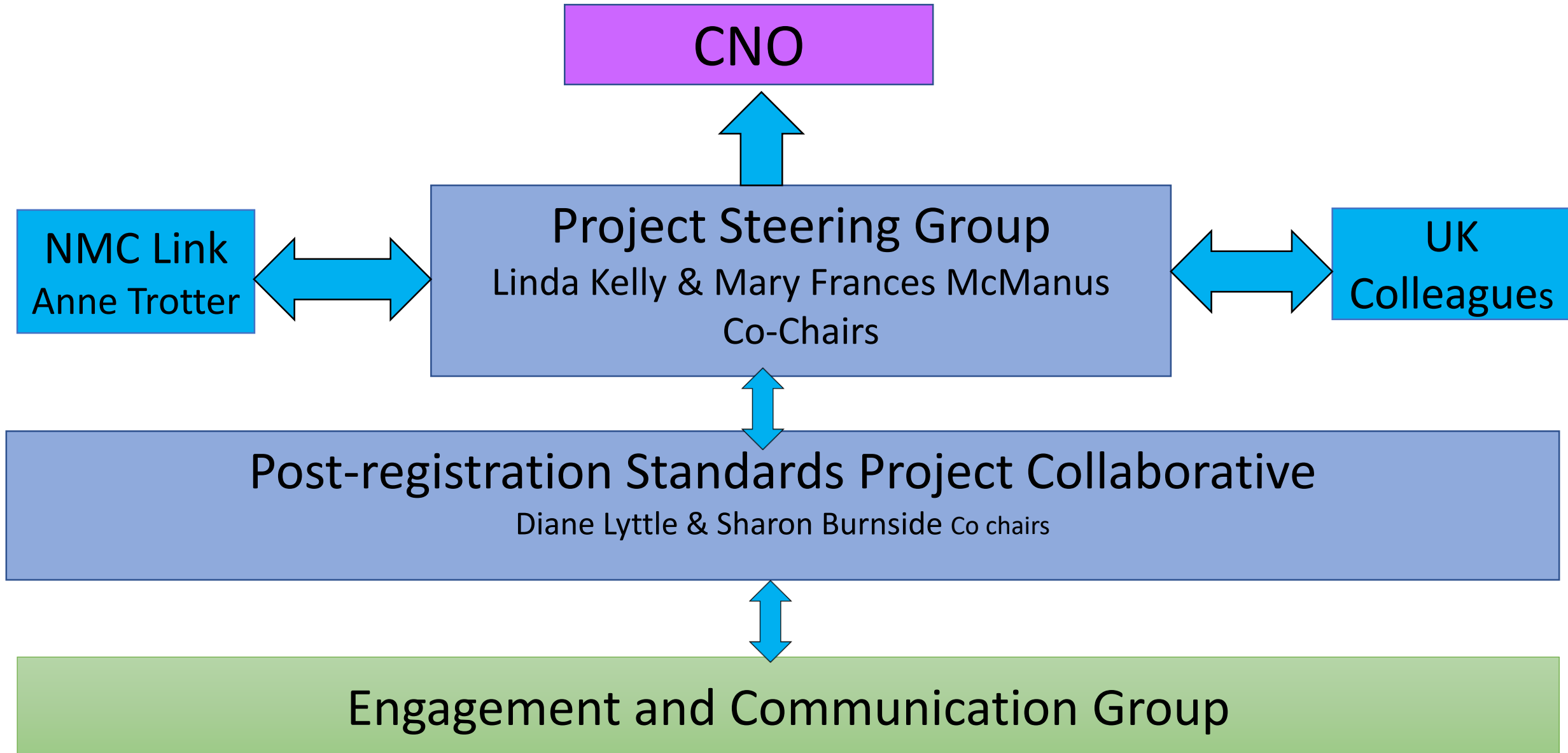


Seven Platforms

- 1 Being an accountable, autonomous professional and partner in care
- 2 Promoting health and wellbeing and preventing ill health
- 3 Assessing people's abilities and needs, and planning care
- 4 Providing and evaluating evidence-based care
- 5 Leading, supporting and managing teams
- 6 Leading improvements in safety and quality of care
- 7 Care coordination and system leadership

The NI – NMC Post Registration Standards Implementation Project

NI. Implementation of NMC post-registration standards for Specialist Community Public Health Nursing & Specialist Practice Qualifications



SPQ Community and Non-community Nursing Programmes

Regional agreement that in NI. the same principles and processes will be applied NMC approved community nursing SPQ programmes and non-community SPQ programmes

The Changing Landscape for Post-registration Education

Entry requirements for SCPHN and SPQ programmes

Seamless integration of Independent/Supplementary prescribing (V300) into SPQ programmes

Programme Structure

Selection and admission opportunities

People who use our services in the selection and recruitment process

Entry Requirements for SCPHN & SPQ Programmes

– SPQ programmes

- NMC nurse (level 1) **AND** registered with the NMC for a minimum of one year prior to application for entry on to the programme
- Hold a BSc Hons/ BSc Degree or evidence successful completion of academic study at level 6

– SCPHN programmes

- Registered nurse (level 1) or registered midwife on the live NMC Register - no timeframe on length of registration prior to application
- Hold a BSc Hons/ BSc Degree or evidence successful completion of academic study at level 6

- Annotations on the NMC register will remain in place for NMC registrants who already hold a non-community SPQ qualification against the 2001 NMC standards.

Seamless integration of Independent/Supplementary Prescribing (V300) into SPQ programmes

- All SPQ programmes will be seamlessly integrated with the NMC Standards of proficiency for community nursing specialist practice qualifications (SPQ) and the
- Royal Pharmaceutical Society's (RPS) Competency Framework for all Prescribers (2021) [available here](#)

The SPQ/ Integrated Prescribing Programme and the Practice Supervisor (PS)

- The student undertaking an NMC approved independent/supplementary prescribing qualification as part of a SPQ or stand-alone prescribing programme must have at least one PS who is a registered health care professional and a registered prescriber.
- They must have the skills to supervise and educate in order to help the student meet the outcomes of the NMC Standards for Prescribing Programmes (NMC, 2023) and the Royal Pharmaceutical Society's (RPS) Competency Framework for all Prescribers (2021)

The SPQ /Integrated Prescribing Programme and the Practice Assessor (PA)

- SPQ students may require a PS/ PA for the SPQ part of the programme and a PS/PA for the prescribing part of the programme
- The prescribing PA must be a registered healthcare professional and an **experienced prescriber*** with suitable equivalent qualifications for the programme the student is undertaking (NMC, 2023)
- The RPS define **experienced prescriber** as an active prescriber who would normally have at least 3 years' recent prescribing experience

The SPQ/Integrated Prescribing Programmes

- In exceptional circumstances, the same person may fulfil the role of the PS and PA. In such instances, the student, PS/PA and the AEI representative will need to evidence why it is necessary for the PS and the PA role to be carried out by the same person.
- Applicants applying for the SPQ programme with the integrated supplementary/independent prescribing programmes must be registered with the NMC for a minimum of one year prior to application for entry onto the programme.

Programme Structure

- SPQ/integrated prescribing programme: Part-time and full-time options available. Includes 90 practice learning days (an increase of 15 days) delivered in blocks of various lengths
- SCPHN: Part-time and full-time options available. Includes 130 practice learning days (an increase from 128 days) delivered in blocks of various lengths.

Selection and admission

- Programme places will be openly available and advertised across all relevant platforms, to enable eligible NMC registered nurses and or midwives including NHS, non-NHS, self-employed or self-funded/sponsored applicants apply for entry onto an NMC approved SCPHN and SPQ programmes.

People who use our Services

It is Important that people who use our services, are involved in the planning, development and delivery of the programmes as well as in the recruitment, selection and progression of students on to these programmes

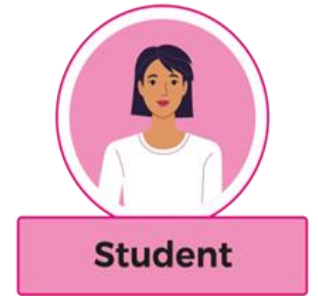
**Application of the
Standards for Student Supervision and Assessment
(NMC, 2023)
to Post-registration Programmes in Northern Ireland**

NMC Standards for Student Supervision and Assessment (2023)

- The NMC Standards for Student Supervision and Assessment (NMC, 2023) set out the roles and responsibilities of practice supervisors and assessors, and the expectations for the learning, support, supervision and assessment of students in the practice learning environments.
- The process of supervising and assessing students is one of partnership between the NMC, Approved Education Institutions (AEIs) and practice learning partners to ensure safe and effective learning experiences that upholds public protection.

The Post-registration Student

- Students should be empowered to take control of and responsibility for their own learning, and to self-direct their learning where safe and appropriate.
- They should be provided with opportunities to develop their own proficiencies and to work towards becoming independent, reflective and professional practitioners.
- Students completing post-registration programmes should have employer support in practice, that includes protected learning time to undertake the learning required to meet the competencies linked to their programme.



The Nominated Person

- The nominated person is usually the ward sister, charge nurse, team leader, manager or general practice nurse lead and will be identified on the Practice Learning Environment Educational Audit
- They will be responsible for overseeing and ensuring the continuity of the student's learning including:
 - assigning students to each Practice Supervisor and Practice Assessor
 - considering the registrant's scope of practice when assigning Practice Supervisor and Practice Assessor
 - ensuring the Practice Supervisor and Practice Assessor receive on-going training and support to fulfil their roles.



Nominated Person

Practice Supervisor for SCPHN and SPQ Students



Practice Supervisor

- Practice Supervisors will have an understanding of the proficiencies and programme outcomes that the student is required to achieve. They will:
 - have undertaken a period of preceptorship in line with the NMC principles for preceptorship as a SCPHN or a SPQ or
 - evidence prior learning and relevant Practice Supervisor experience that enables them to facilitate effective evidence-based learning opportunities for SCPHN or SPQ students.

Practice Assessor for SCPHN Students

- The student should be assigned to a Practice Assessor who is an experienced registered SCPHN qualified in the same field of the programme the student is undertaking.
- If this is not achievable; in agreement with the AEI and practice learning partners, the student should be assigned to a registered SCPHN who has extensive experience in the student's intended field of SCPHN practice.



Practice Assessor

Practice Assessor for SPQ Students

- The student should be assigned to a Practice Assessor who is an experienced registered SPQ for the programme the student is undertaking.
- If this is not achievable; in agreement with the AEI and practice learning partners, the student should be assigned to a registered nurse (without a SPQ qualification) who has extensive experience in the student's intended field of SPQ practice.



Practice Assessor

In addition...

- All Practice Assessors for SCPHN and SPQ programmes must also have:
- undertaken a period of preceptorship in line with the NMC principles for preceptorship (NMC, 2022) as SCPHNs or SPQ, or
- can evidence prior learning and relevant practice assessor experience that enables them to engage in fair, reliable and valid assessment processes in the context of SCPHN or SPQ.



Exceptional Circumstances

- In exceptional circumstances, the same person may fulfil the role of the Practice Supervisor and Practice Assessor for students on post-registration programmes.
- In such instances, the Practice Education Facilitator, the nominated person and the AEI will need to evidence why it is necessary for the Practice Supervisor and Practice Assessor roles to be carried out by the same person and this is recorded in the Practice Assessment Document. This request will be considered, discussed and agreed with the AEI in advance of the student commencing the programme.



Academic Assessor

The Academic Assessor

- Each AEI will allocate an appropriate Academic Assessor for each student.
- The Academic Assessor will be a member/affiliated member of academic staff who is a registered healthcare professional with suitable equivalent qualifications for the programme the student is undertaking.

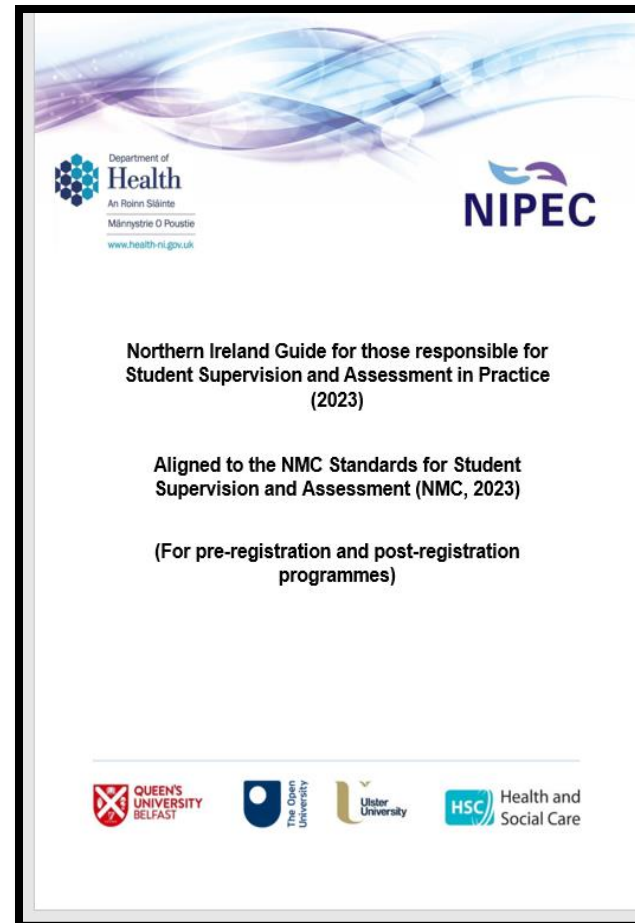
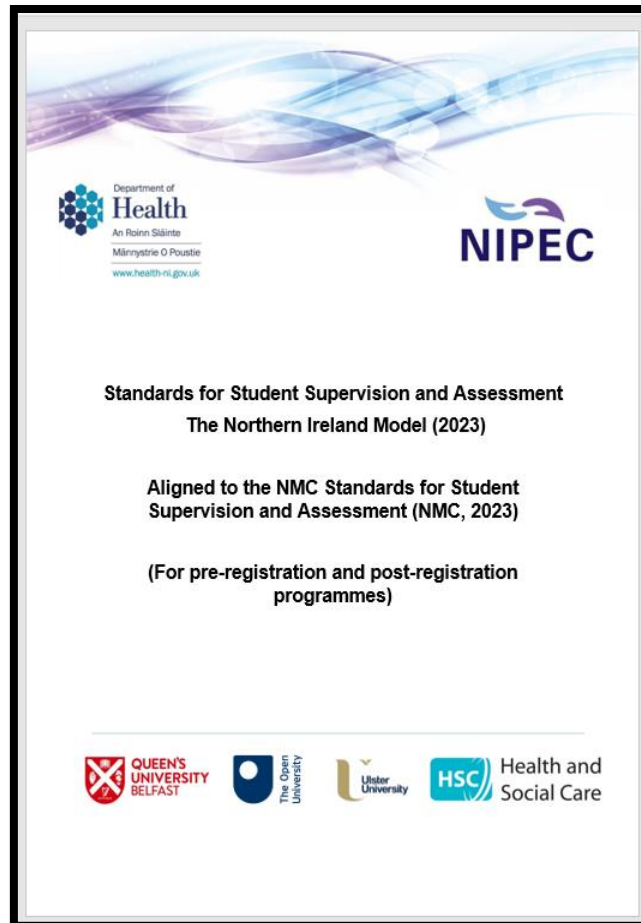
Post-registration SSSA Preparation Programmes

- All healthcare professionals undertaking the roles of Practice Supervisor and Practice Assessor must complete the relevant preparation and update programmes in order to gain an understanding of the proficiencies and programme outcomes that the student is aiming to achieve.
- The above programmes will be available in both the practice and education environments and will be offered via e-Learning or face to face platforms.

Practice Assessment Document (PAD)

- The PAD should provide opportunities for students to evidence their practice learning against the SCPHN or SPQ proficiencies and RPS competencies, alongside the provision for constructive practice feedback, action plans and reviews.
- AEI's will provide advice and guidance on relevant changes that have been made to the PAD
- A PAD Guide will be available.

The Updated NI Model and Guide (2023)



Accessing Support in Practice



Nominated Person

Nominated person



Practice Supervisor

Practice Supervisor



Practice Assessor

Practice Assessor



Academic Assessor

Academic assessor



Lecturer/Practice Tutor

Link
Lecturer/Practice
Tutor



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Finally

- For more information visit the NIPEC website
- [NI NMC post registration standards implementation project](#)



Northern Ireland Practice
& Education Council for
Nursing and Midwifery

Thank
you!

The text "Thank you!" is rendered in a highly decorative, hand-drawn style. Each letter is filled with a different color and has intricate patterns or textures. The 'T' is yellow with red stripes. The 'h' is orange with red stripes. The 'a' is green with a black dotted pattern. The 'n' is purple with a black dotted pattern. The 'k' is orange with red stripes. The 'y' is green with a black dotted pattern. The 'o' is pink with a black dotted pattern. The 'u' is blue with a black dotted pattern. The exclamation point is blue with a black dotted pattern. There are several colorful flowers scattered around the text: a blue flower above the 'k', a blue flower to the right of the 'k', a pink flower below the 'h', a blue flower to the left of the 'y', and a blue flower below the 'u'.