

Student Supervision and Assessment Roles

The Practice Assessor: All current mentors and sign-off mentors can undertake this role. Each student will have a nominated practice assessor. The practice assessor will:

- agree learning objectives with students at the start of their placement and undertake the mid and final review meetings
- liaise with the practice supervisor/s to identify suitable learning opportunities
- receive feedback from practice supervisor/s and service users on students' performance which will inform their progress
- observe students in practice
- undertake students' formative and summative assessments in partnership with the academic assessor, mutually agreeing progression
- use the NMC Code (2018) to inform all decisions and support students to develop if concerns are escalated.

The practice assessor is required to have appropriate experience in relation to the field or area of practice for the student/s they are assessing.

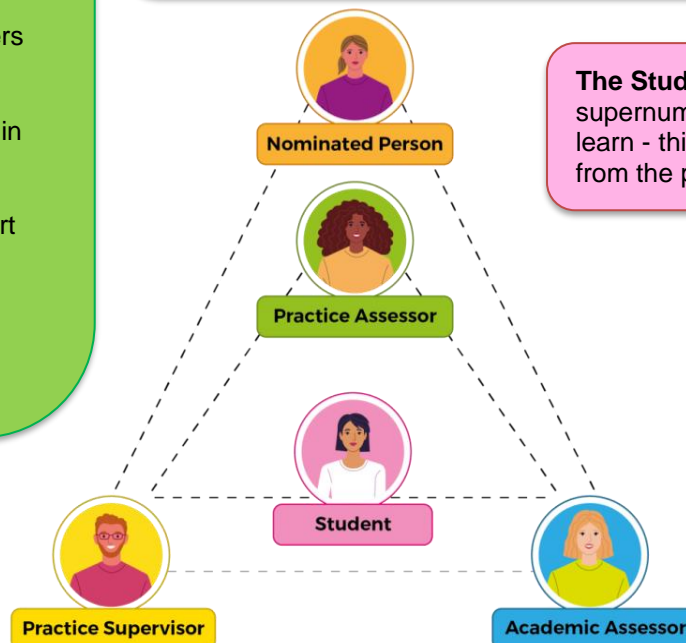
During this emergency period the practice assessor can also be the practice supervisor for the same student as outlined in the Emergency Standards for Nursing and Midwifery Education (NMC 2020)

The Practice Supervisor: All mentors and sign-off mentors can be practice supervisors. Students will be allocated at least one practice supervisor but can work with several supervisors who will support them to meet their learning objectives. The practice supervisor will:

- support students to seek out learning opportunities
- provide protected learning time for students i.e. working alongside them and providing feedback
- use questioning and constructive feedback to support student learning
- actively support students and provide feedback to the practice assessor to inform progress
- address any student concerns with the practice assessor, the manager and the practice education team.

The Nominated Person: is the ward sister, charge nurse, team leader or manager. The nominated person will:

- promote a quality practice learning environment
- ensure students are allocated to a practice supervisor and a practice assessor
- actively support students and address their concerns
- act as a point of contact for practice supervisors and practice assessors.



The Student: Students in placement will no longer be supernumerary but should be afforded protected time to learn - this may be time to work along-side and learn from the practice supervisor and practice assessor.

The Academic Assessor: will be the link lecturer/practice tutor. The academic assessor will:

- work with the practice assessor to evaluate and recommend students for progression at agreed progression points
- The role of the link lecturer will remain.

Additional Resources

- Practice Education Teams and Link Lecturers will play a crucial role, providing support and guidance to staff as they transition to these new roles
- NIPEC Website – [FNFM Products and Resources](#)
- [Emergency Standards for Nursing and Midwifery Education](#). (NMC 2020)