



Launch of the Learning Disabilities Nursing Professional Development Forum

Welcome

10:00 – 10.15	Tea Coffee and Networking	
Chair: Donna Morgan Head of Service, Leading Disability, NHSCT		
10:15 – 10:25	Opening remarks	Professor Owen Barr Chair of NI Collaborative Head of School of Nursing Ulster University
10:25 – 10.30	Message from the Chief Nursing Officer - Charlotte McArdle	Maurice Devine MBE Assistant Head of CEC
10:30 – 10:40	Key note messages	Dr Janice Smyth Director Royal College of Nursing NI
10:40 – 11:10	NI Collaborative: Past achievements and current work: An update and demonstration of NIPEC NI Collaborative website KPI Learning Disabilities Nursing –an update	Frances Cannon Project Lead, NI Action Plan Senior Professional Officer, NIPEC Bryce McMurray, Director of Mental Health and Disability (Acting) SHSCT
11:10 – 11:20	RCN Nursing Network - an update	Wendy McGregor Chair, RCN Learning Disability Networks Mental Health & Learning Disability Nursing Inspector, RQIA
11.20 – 11.30	Other updates: NMC Future Nurse Programme Hospital Passport	Professor Owen Barr Chair of NI Collaborative Head of School of Nursing Ulster University
11:30 – 11.50	Group Work	
11.50 – 12:00	Feedback and close	



NI Collaborative Past Achievements and Current Work

***Frances Cannon
Senior Professional Office
NIPEC
NIPEC Project Lead: NI Action Plan***



Strengthening the Commitment

The report of the UK Modernising Learning Disabilities Nursing Review



Background 4 countries

- The significant and increasing unmet health needs of children, adults and older people with learning disabilities
- The changing and challenging demographics within the learning disabled population
- Nursing workforce concerns across the UK
- Changing policy, service models
- Lack of clarity around roles and competencies of LD nursing as services and structures change
- Leadership
- Emphasis on outcomes, quality and value for money



Outcomes

17 high level and detailed recommendations, centred around 4 organising principles:

Aiming to strengthen;

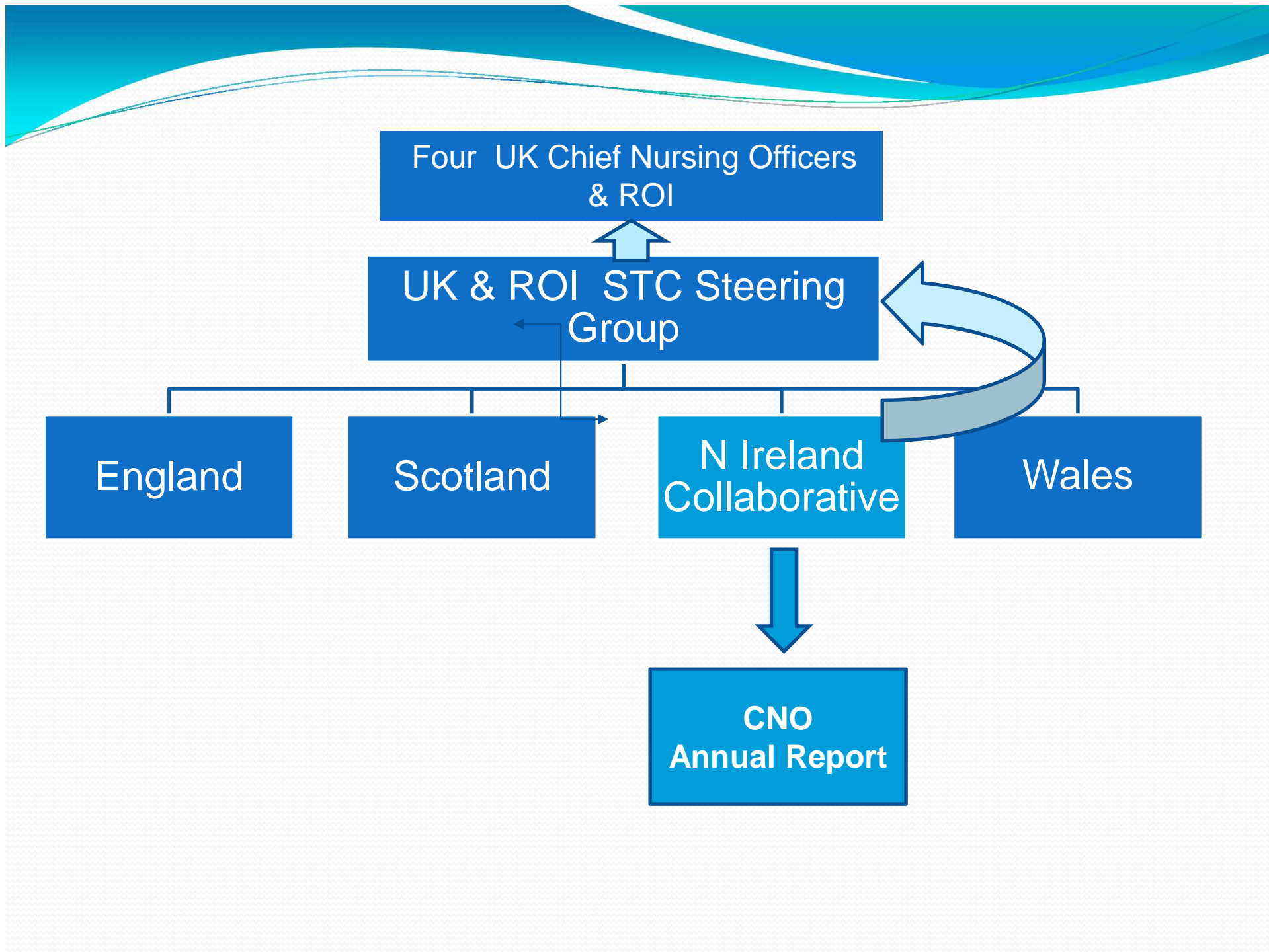
- Capacity (4)
 - Capability (4)
 - Quality (6)
 - The Profession (3)



Aim: to ensure the best possible services are provided to people with learning disabilities, their families & carers now and in the future & that there is a thriving Learning Disabilities nursing profession

Northern Ireland StC Action Plan launched 20th June 2014





Strengthening the Commitment UK & ROI Steering Group



Northern Ireland Collaborative

Chaired by

Professor Owen Barr

- Independent Sector
- Five HSC Trust
- LD Nursing students at pre & post registration level
- Education Providers
- PHA
- RQIA
- RCN
- ARC
- NIPEC (Project Lead)



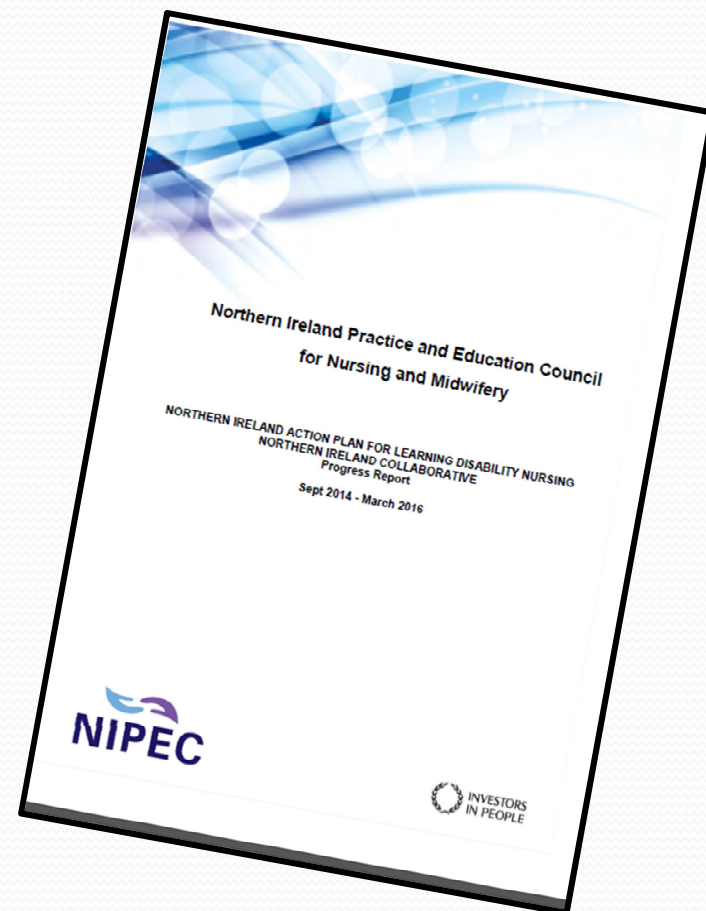


- **Renewed focus on:**
 - strengthening the unique role
 - strengthening leadership
 - professional development
 - quality improvement/impact

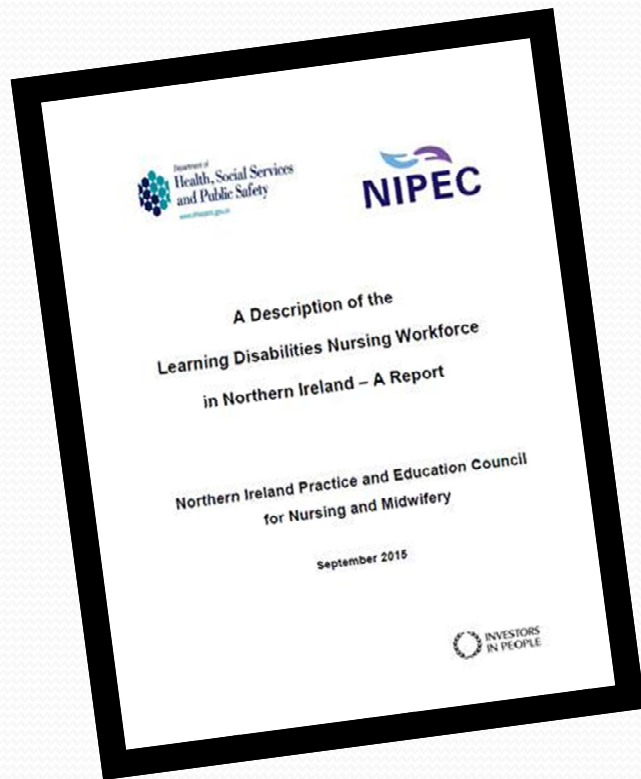
NI Collaborative:

Achievements at a Glance

- Information seminars
- UK STC Annual Conference 2015
- RCN Learning Disabilities Nurses Network
- Leadership initiative
- LIDNAN
- LD Nursing Research Position Paper
- *Delivering the Commitment Conference*
- Service user engagement framework.... *and more*



A Description of the LD Nursing workforce in NI:- A Report (2015) Strengthening Capacity



Produce a workforce review/plan for registered nurses - learning disabilities that will consider all sectors and locations and include nursing support staff.

RCN Leadership Programme for Learning Disability Services

Strengthening the Profession

- *Enhance professional leadership capacity and potential within registered nurses - learning disabilities in Northern Ireland*



Learning Disabilities Nursing Outcomes Measurement Event: **Strengthening Quality**



Develop and agree a process of measuring and demonstrating the outcomes of nursing practice

- *Development of an Outcomes Framework*
- *KPI*



NI Collaborative 2017-2018

Programme of Work

- NIPEC/RCN Professional Development Learning Disability Nursing Forum
- Learning Disabilities Nursing Career Pathway
- Impact on practice of RCN Leadership Programme
- Outcomes Measurement Framework
- Key Performance Indicator for LD Nursing

Strengthening the Commitment


The Northern Ireland Collaborative for Learning
Disabilities Nursing

**Bryce McMurray, Director of Mental Health and
Disability (Acting)**
Southern Health and Social Care Trust



Develop a Key Performance Indicator for Learning Disabilities Nursing

- Why develop KPIs
- Providing evidence of the nursing contribution to health and well being
- Strengthening the Commitment
- Chief Nursing Officer support and drive
- KPI for Learning Disability Nursing that measures in part the unique role of a Registered Nurse Learning Disability (RNLD)
- Northern Ireland Collaborative tasked with developing a KPI for RNLD.

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- Collaborative Workshop with RNLD Nurses
 - Identity the unique contribution of RNLDs
 - Promoting Health and Well Being
 - Health screening and prevention
 - Understanding and managing Behaviours that Challenge
 - Managing Epilepsy
 - Weight of expressed views fell on **health** promotion, vigilance and prevention
 - Evidence of poorer health outcomes for the learning disability population, diabetes, hypertension, dementia, cancer, sexual health

KPI for Health and Well-being

Health Need defined as:

Physical Health Care need	Mental Health need
Epilepsy	Schizophrenia Depression
Heart and circulatory disorders	Bi polar affective disorder
Hypertension	Depression
Diabetes	Generalised Anxiety disorder
Increased risk of respiratory problems / chronic obstructive pulmonary disease	Specific phobias
Reduced access to screening (general health, breast, testicular, AAA, FoB,)	Obsessive compulsive disorder
Nutrition: Increased risk of obesity / underweight	Dementia: Early onset / dementia over 65yrs
Urinary and faecal incontinence.	Severe behaviour problems
Poor diet, increased rates of constipation and gastro-oesophageal reflux disease.	Autism
Disorders of vision and hearing	Self-harm / Suicidal behavior
Poor oral health (including dental caries and loss of teeth).	Sexually inappropriate behaviour / risk of vulnerability
Reduced level of physical exercise	Substance misuse /Drugs alcohol
Accidents, injury, risk of falls	Lack of social activity / friendships
Access to immunization	
Sleep disorders	



KPI

95% (TBC) of people with Learning Disabilities receiving care from a RNLD have a plan of care recorded that identifies specific health and wellbeing need(s) and there is evidence of a prescribed nursing intervention



Evidence

Phase 1

1. Assessment documentation records the nurse assessed health need
2. Care plan records a planned intervention to address need

Phase 2

3. Care record records that an intervention was offered and measures an outcome in the context of the person or their family



Implementation

RNLD Lead Nurse in each Trust to prepare staff for measurement

Commencement date to be agreed in association with CNOs regional KPI Group

Initial measurement to set baseline against which progress/improvements if needed, can be viewed anticipated quarterly thereafter

Trust Director of Nursing reports to include the KPI

Collaborative will review progress and will seek to develop additional KPIs for Learning Disabilities Nursing



NIPEC website

NI Action Plan Strengthening the Commitment

- Current work
 - Work and Projects
 - Promote Professional Development
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- <http://www.nipec.hscni.net/work-and-projects/strengthening-the-commitment/>