

Grouping of Teams Member Outline

The following groupings are only applied to those members of staff who do not normally work in the clinical area and are therefore not known to the wider team members. When an individual arrives within a clinical setting he/she should self-identify on the following scale to the team lead for the shift. It may be helpful to make available existing education resources such as clinical contact details, clinical guidelines and education packages in each area for nurses, midwives, multi-professionals and others working in unfamiliar situations.

Grouping	Staff outline
<p>Blue</p>	<p>Registered nurses/midwives with previous experience in the clinical area and therefore some transferable skills.</p> <p>This may include those who have been working in other clinical areas but who have recently undertaken training to rapidly upskill.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. more complex technical tasks and duties and may also include assessment, planning, and evaluation of nursing or midwifery care and drug administration.</p>
<p>Green</p>	<p>Registered nurses/ midwives with limited knowledge and skills in the clinical area.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. less complex tasks and duties, some aspects of evaluation of nursing or midwifery care and limited aspects of drug administration.</p>
<p>Purple</p>	<p>Nurses and midwives currently on the temporary register established under emergency legislation by the NMC for COVID-19.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties, most likely associated with the delivery of the fundamentals of care.</p> <p>Allied Health Professionals (AHPs) reskilled and deployed to clinical care settings with which they are not familiar.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties, most likely associated with the delivery of the fundamentals of care. There may be some tasks and duties which may be more complex in nature however, due to the normal practice of the individual e.g. physiotherapists and respiratory tract suction techniques.</p> <p>3rd year student nurses and midwives.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. tasks and duties where the individuals have been deemed competent and they are also confident to undertake along with those that match the students' learning needs, agreeing mechanisms to ensure that learning outcomes are met. Registered nurses will be expected to ensure that appropriate supervision is provided and competencies are signed off to allow these students to complete their programmes at the expected time.</p>
<p>Orange</p>	<p>Non-registered staff – for example nursing assistants, senior nursing assistants, maternity support workers and volunteers.</p> <p>Examples of activities commonly carried out by this category of staff would comprise e.g. simple tasks and duties outlined with their job descriptions, with elements of transferrable knowledge and skills across a number of clinical settings.</p>