

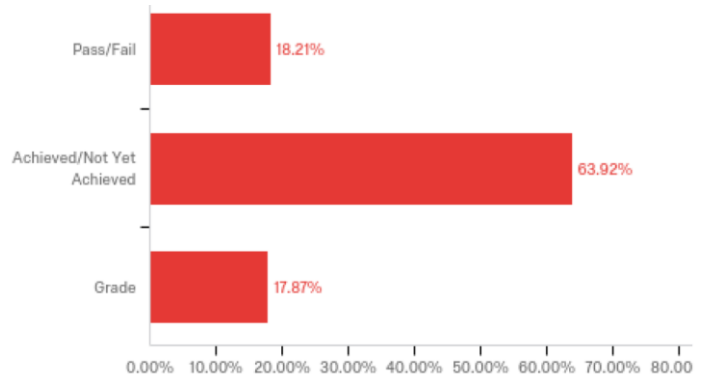
## NIPAD Update

- ✓ Existing assessment documents across NI universities cross referenced with emerging PADs from England, Scotland and Wales
- ✓ Online scoping questionnaire conducted in November 2018 to determine essential elements
- ✓ Consensus stakeholder workshop held December 2018 with questions relating to:
  - Purpose
  - Assessment
  - Evidencing achievement
  - When to assess
  - Handbook
- ✓ NMC Proficiencies for nursing mapped to an evidence framework
- ✓ Pan London PAD utilised as platform for NIPAD with some revisions
- ✓ Diversity of evidence required to demonstrate knowledge and skill

## Ongoing Achievement Record

- Accumulation of knowledge is demonstrated through layering of evidence
- Reflection on learning and practice outcomes is built in, as a consistent and continuous feature

## Grading of Proficiency



Online Survey - The vast majority (82%) of respondents (391) were in support of a pass or fail measure of proficiency rather than an interval system. Two thirds of respondents opted for the language of: Achieved / Not Achieved. This view was also endorsed at the stakeholder workshop.

## Managing the Underperforming Student

- Flow chart and supporting template to manage underperformance of students was seen as an important element for consistency
- This will be developed as part of a single NIPAD reference handbook

## Next Steps

- Critical review of working draft of NIPAD prior to testing with students and supervisors
- Working draft to be shared with UK leads after review
- Proficiencies for SPQ / Non-Medical Prescribing / Midwifery / Return to Practice to be mapped

## How do I Keep Updated?

Regular FNFM information with updates and links will be circulated to stakeholders and interested persons. If you would like to be included in FNFM communications and updates please send an email to [Lheanna.kent@nipec.hscni.net](mailto:Lheanna.kent@nipec.hscni.net)

Updated information will also be centrally located on NIPEC's [FNFM Website](#) and shared regularly via NIPEC's [Facebook](#) and [Twitter](#)

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